Place2Be award
WINNER

Also inside...
Japan Trip
Praise Evening
P.E. Success
As we approach the end of our first term this academic year at Walworth Academy, I am sure you are all looking forward to a well-deserved rest and a chance to spend some quality time with your families and friends.

Already one term has passed. One term of learning and progress for our students totalling 67 days, or 368 hours of learning time, assuming your child attended every day. It is now the time for us to measure and test the progress that your child has made over the last 13 weeks. We will inform you of your child’s progress when we send you the Autumn term 1 results, however, just as important is the measure of your child’s effort and determination. For the first time at Walworth, we will be measuring how hard your child has worked in each subject. As we all know, the very best outcomes are achieved from working hard, never giving up, facing things that are difficult and challenge us, and being determined to conquer them. This measure will be recorded on your child’s assessments and we urge you to spend time discussing these with your child and determining how they can work even harder to achieve greater progress. We want to create a culture of hard work and progress, rather than just focusing on results.

We will be inviting you to a number of meetings to explain the new GCSE grades and what they mean for your child’s future. I hope you will take every opportunity that we offer as I have no doubt that like us, you want your child to be both highly successful and highly employable.

It starts with us, our partnership, and the shared drive and vision we have for your child. We need your support to ensure your child is working hard both in school and at home and that they are completing all homework that has been set. Once we know your child is working as hard as possible, there is no more we can ask of them.

I look forward to seeing you regularly in the new term and in the new year.

I wish you all a wonderful and happy holiday, a time for us all to spend with our own families, until we all return to the Walworth Academy family on January 2017.
ESS/Online Tutoring:
During term 1 and 2 we have had a fantastic turnout to Year 11 Extra Study Support after school. Our students have showed self-management and great drive to ensure their maximising their potential of achieving beyond their predicted grades. ESS takes place every day after school until 4.30pm in which students in a more casual setting can seek additional support from their teachers. We as a school understand that what gets taught in the class during school time is primary, however the value of additional time and support is clearly evident in the progress our students are making. Every Monday from 3:45pm-4:45pm we also offer online tutoring for 11 lucky year 11 students free of charge!!! Our students are tutored by university students across the country who specialize in Maths, English and Science. If you are interested in your child participating in the online tutoring sessions, please contact us on 02074509570 and ask for a member of the year 11 team.

A/A* Conferences 2017
Please see below the scheduled times for our year 11 A/A* conferences in 2017. We at Walworth Academy pride ourselves in stretching the minds of our high-attainers, giving them a platform to exceed their own expectations.
History - Saturday 14th January 2017
English - Saturday 11th February 2017
Maths - Saturday 4th March 2017
Science - Saturday 25th March 2017

Attendance
The attendance for Year 11 students during Term 1 & 2 currently stands at 96.1%. We wish to thank every parent carer who is working in partnership with the school to ensure their child is attending school every day. Our target over the next term is to raise that percentage to ensure no student misses out on their learning within the crucial period coming up.

Message from Year 11 Team
Mr. Amponsah and Mr. Wilson would like to say well done to all year 11 students for their resilience amidst a transition in to a busier working schedule. Your efforts have not gone unnoticed and we have total confidence that you will reap what you have sown. The smart work does no stop here and as your Pastoral team we will continually work tirelessly to ensure every year 11 student is catered for and has the resources required to propel them to greater progress both in their attainment but also their character. We wish you and your family a Merry Christmas and prosperous New Year!
With full funding and support from the Great British Sasakawa Foundation, twelve sixth form students accompanied by three staff members, embarked on a ten day study tour of Japan.

They landed in Osaka and began with a three night homestay with a Japanese family, tours of temples in Kyoto, bullet train up to Hiroshima and tours of their peace park. They then took a ferry ride over to Miyajima and had a stay at a very traditional Japanese inn. Bullet train back to Osaka and a day at a high school after spending the night with a student and their family. Culminating in an excursion to an Advance Technology centre where they met scientists who have built life like robots called Geminoids.

This is only a snapshot of the vast array of activities they undertook while touring Japan and immersing themselves in Japanese life and culture. They impressed and left a lasting impression on all they encountered and have been truly changed from the experience.

“We could not have received a warmer welcome.” Ravi Nkengfack, Year 13
Description of a house surrounded by a forest and a stormy sea, by Ntiler Toptsi, Year 10

The caliginous sky was very horrifying. Wintry.

I can hear the vigorous wind sing out. Heavy waves around the sea. The house – which was horrible – felt charcoal. Hushed.

Instantaneously, the water became subaqueous! I felt... very sorrowful. The trees were melancholy and my heart was broken. Penetrating forests were in complete darkness. The azure water had a lot of fish swimming inside it. But why are they so heavy hearted? The weather (which was obnoxious) was terrifying.

I can smell the salty sea with the heavy waves. Clear oxygen. The trees smelled grassy. Animals trying to hide themselves from the horrendous rain. Dramatic!

There was no one in that house. I felt like something is gonna come. My heart...my heart beats so fast again and again! The windows were open, and all the time I was looking outside. The snow was coming down in big, cumbersome flakes now.

Suddenly, the sky started to become burnished – the rain was gone. My feeling was very elated! The sky – which was shiny – felt huge. The waves stopped. I started being cheerful. Delighted. Peaceful.

Description of a winter scene, by Anas Elkherrat, Year 9.

The small specs of snow, filled the sky. People, wearing layers of woollen cloths were protected against this coldest of nights. Shards of bark, shot up from the ground. There was a gentle, quiet wind, making a rusty gate open nosily in the park. The snow covered the path, confusing a stranger who lost his footprints in the dense white cotton wool of the ground.
On Tuesday 22nd November, HRH The Duchess of Cambridge, Royal Patron of the children’s mental health charity Place2Be, presented an award to year 11 student Kaii Bailey at the Place2Be Wellbeing in Schools Awards at Mansion House in London.

Kaii won the ‘Young Person Champion Award’, kindly supported by Andrew and Karen Howes, which recognised her commitment to promoting positive mental health in her school community. In her nomination, she was described as amazing resilient and determined. It read “Kaii regularly supported her fellow students, offering them sound and positive advice so they could make the best choices.

Through working hard to develop her own resilience, Kaii not only thrived as an individual but was able to give back to the academy, students and the entire school family.”

Kaii said of her win “I was so overwhelmed, it was really unexpected. I am so thankful to everyone at my school and Place2Be who supported me”.

Year 10 students Beatriz Mendes, 15 and Cameron Stutely, 15 were the only child judges selected to be on the judging panel. They both supported in selecting the finalists in two different categories. Beatriz and Cameron were chosen out students from 300 other schools.

Principal Yvonne Powell OBE added “We have worked closely with Place2Be to create a safe, happy and caring environment for all staff, students and parents. A culture which encourages students and staff to ask for help is a key part of the school’s ethos, and is well embedded into the culture. Students know that school staff genuinely care and will do what they can to remove barriers to happiness and success.”

In a speech at the Awards, HRH The Duchess of Cambridge spoke of her admiration for the work of schools in supporting mental health: “I have been privileged over recent years to visit a number of schools and to meet the teachers, volunteers, and parents who make Place2Be’s work a reality. Together, you ensure your students know they have somewhere to turn, someone who will listen, or simply a safe place to escape.”
Eleven students from Year 10 were selected to work take part in a work readiness programme sponsored and supported by the Berkeley Foundation. The programme began with a three day team building residential trip to Ullswater in the Lake District. The group took part in cliff scaling, open water swimming and an expedition up into the mountains. In January the group will visit the Berkeley Foundation head office they will meet staff and be paired with a manager who offer mentoring support to them across the remainder of the academic year.

Walworth Remembers
A snapshot of how we celebrated Armistice day. See more on twitter @WalworthAcademy

Samuel in year 11 played a moving rendition of 'The Last Post'.

Lest we forget.
Deep Learning Day Team Building

During Deep Learning day at Walworth Academy the PE team hosted a number of team building events to get the students working together. Throughout the day the students in Yr8 took part in various team building exercises in the sports hall and in the class room. Students demonstrated great team work when tackling the blind folded obstacle course and designing new sports item in the Dragons Den.

WA Basketball Team Vs Sacred Heart 49-45 win

Walworth Academy had their first basketball game of the season on the 1st of December. The KS$ basketball team travelled to Sacred Heart for an away fixture which is always tough. The game started off pretty evenly but WA skill shone through, by the 3rd quarter we were up by 10 points. The game got tight in the 4th quarter with Sacred Heart clawing back some points but the skill and determination from WA came through to give us the victory.

Year 8 Athletics

The year 8 Athletics boys and girls team finished fourth in the Southwark Indoor Sport Hall Athletic Competition. It was a great three weeks of Athletics with some fantastic performances from Nathaniel Koranteng, Perez Goumou, Juliet Keinhe Adebawale-Arimoro, Tosin Titiloye, Leyla Lawlor- Hassan and Hannah Isalaye.

Year 7 ESFA

On Monday 21st November 2016 Walworth Academy held the preliminary round of Group B. Three schools attended the tournament - Dunraven, London Nautical and Walworth, all aiming to win and trying to go through to the finals at Millwall on Friday 2nd December.

Walworth year 7 played 3 matches and loss one and won two finishing second in the group to making it through to Millwall.

Well done to all the students that played in the competition.

Man of the match - Wajud Adegbite!
Message from the Head of Sixth Form  
Tracy Taylor

Building on the success of our highest A level results ever, Year 12 students have made an impressive start to their Sixth Form studies.

They have shown a real focus and determination to tackle the challenges of their A Level and BTEC level 3 studies and achieve the top grades.

The purpose built Sixth Form study spaces and IT rooms are being used to good effect—especially with the January Mock exams not far away!

Applications for September 2017 are open and we have had a record number of applications for our 80 places! I look forward to meeting all of the students who applied for their interviews in January.

Micro Tyco

Deloitte gave the students an opportunity to take part in the Micro Tyco initiative. Teams came up with a money making ideas for the month of November that they set up with just £1. They pitched their ideas and those chosen ran their ideas with all profits going to the Wild Hearts charity to set up micro finance loans in developing countries. In total the teams raised £640.10! A huge well done to all students involved!

Year 13 UCAS Applications

It’s that time of year again when Year 13 students have to decide which course and university and apply through UCAS. With university now costing just short of £50,000, you need to know you’re getting value for money. A lot of our students—particularly Business and Engineering—have sensibly opted to take a sandwich course with a year in the workplace in order to make them more employable when they graduate. Our students have spent time drafting their UCAS Personal Statements, selling themselves to university admissions tutors, and have secured offers for a range of disciplines including Economics, Bio-Medical Sciences, Business Management, Civil and Chemical Engineering, Journalism, Law, Nursing, Politics, Sociology and Medicine. Students have received offers from Russell Group universities including Queen Mary, Southampton, Westminster, and SOAS.
Safeguarding

Child protection is a part of safeguarding and promoting welfare. This refers to the activity that is undertaken to protect specific children or young people who are suffering, or are likely to suffer, significant harm.

In a world full of social media and mobile phones with more apps than they know what to do with, young people still feel untouchable, which makes it feel even scarier for the adults in their lives. Which is why it is our duty, as adults, to monitor the devices that our young people are using on a daily basis to ensure they are making the right choices.

Our ethos is to educate staff as well as students, provide a safe space via Counselling and issue all vulnerable students with emergency contact numbers, so they always have the opportunity to talk to somebody outside of school, because every child matters.

If you have any safeguarding concerns during the holidays feel free to call any of the numbers below:

Safetalk- Brook- Counselling: 02077039660
Non-Emergency number/ Local Police: 101

Tea Dance

On Thursday 8th of December we held our annual tea dance. The tea dance is a chance for some of the more elderly members of the community to visit us at the academy and enjoy an afternoon of dancing, bingo and performances. Volunteers from years 8 through to 11 took part in serving tea, coffee and nibbles to our guests. It got very lively when the bingo was underway as our competitive guests battled it out to win prizes. Overall the event was a success with our fellow community members leaving with large smiles on their faces. Here’s to next year!

Praise Evening

On Tuesday 6th December, we held our 4th annual Praise Evening at the academy. The Praise evening is a night of recognition and praise, where we celebrate both the academic and personal achievements of our students and staff over the last academic year. Winners of each award were presented with both a certificate and trophy from one of our special guest visitors. Students were also given the opportunity to take a photo with their proud parents and carers at the close of the night. Our guests were also treated to special performances from our Music, Drama and English department. The evening was a great success and we look forward to celebrating again next year!
## Term dates 2016/2017

<table>
<thead>
<tr>
<th>Term</th>
<th>(Dates)</th>
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<tbody>
<tr>
<td>Term 3</td>
<td>(Wednesday 4th January 2017 – Friday 10th February 2017)</td>
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<tr>
<td>Staff inset days:</td>
<td>Tuesday 3rd January 2017</td>
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<td>Wednesday 4th January 2017</td>
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<td>Bank holidays:</td>
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<td>Term 4</td>
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<td>Monday 20th February 2017</td>
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<td>Last day of term:</td>
<td>Friday 31st March 2017</td>
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<td>Bank holidays:</td>
<td>Friday 14th April 2017 and Monday 17th April 2017</td>
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<td>Term 5</td>
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<td>Last day of term:</td>
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<td>Friday 21st July 2017</td>
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<td>Bank holidays:</td>
<td>None</td>
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The Gallery

Carlos Barros Vidal - Year 11

Ark Walworth Academy

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