



The Walworth Standard

2020-2021

Commitment
Aspiration
Resilience
Excellence
Self-Management

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INTRODUCTION - MEETING THE WALWORTH STANDARD - All (students, WA staff, families)

The Walworth Standard is what we expect our students to strive for every day:

- ✓ 100% attendance
- ✓ 100% punctuality
- ✓ 100% commitment to learning
- ✓ Demonstrating the CARES values 100% of the time

We understand that the Walworth Standard is achieved through demonstrating learnt behaviours which have become second nature and habits. We must train our students to exhibit these behaviours and give them the tools and conditions they need to get things right. We teach behaviour in a positive context, using praise and reward to enforce the right choices and as such achieve the Walworth Standard.

Our expectations of the students must be applied consistently as any inconsistencies will make things difficult for the young people. The expectations must be the same for all and by all, regardless of staff member, lesson or location.

The role of families is essential. We expect families to reinforce our aims by working in partnership with us to celebrate and praise as well as supporting sanctions as necessary.

THE WALWORTH ACADEMY CARES VALUES - MEETING THE WALWORTH STANDARD - All (students, WA staff, families)

Walworth Academy is a family; we care about our teachers, students, their families, the environment and the community. We are kind, compassionate, grateful and forgiving. We want the best for each other, we care about our learning. We respect each other. We care about the opinions of others and listen to what they have to say. We care about our future.

✓ **Commitment**

Maximum effort in everything you do – all the time with no excuses.

✓ **Aspiration**

Always strive to be better, constantly reaching beyond your limits.

✓ **Resilience**

Never give up – keep pushing and keep trying.

✓ **Excellence**

Be the best you can be every day. Have pride and confidence in your success.

✓ **Self-Management**

Do the right thing – never have to be asked.

HOME SCHOOL AGREEMENT - MEETING THE WALWORTH STANDARD - All (students, WA staff, families)

When anyone joins the Walworth Academy Family, we ask them to sign our Home School Agreement, which is our contract between staff, students and parents.

Walworth Academy is built on a drive for excellence and a partnership with families. This Working Agreement sets out the detail of how this works in practice, within our CARES ethos.

Walworth Academy Home School Agreement

There are certain things that all students must strive to do to meet the Walworth Standard:

- ✓ 100% attendance
- ✓ 100% punctuality
- ✓ 100% commitment to learning
- ✓ Demonstrating the CARES values 100% of the time

The Academy aims to

- ✓ Keep students safe, secure and happy and provide a welcoming and positive learning environment based on encouragement and praise
- ✓ Insist on all students striving to meet the Walworth Standard. We are training our students for success in school and the world of work
- ✓ Monitor each student's progress very carefully so that we can provide the best and appropriate teaching and report regularly to parents
- ✓ Encourage a close working relationship with parents

We ask families to:

- ✓ Support their sons and daughters to meet the Walworth Standard
- ✓ Enable their sons and daughters to be punctual every day and impress on them the importance of punctuality to school and to lessons
- ✓ Show an interest in their child's schoolwork and come to parents' evenings and other meetings as requested
- ✓ Support attendance at out of hours learning activities and extra study sessions
- ✓ Tell us if there is anything that might affect their child's work or attitude

- ✓ Ensure that family holidays are taken outside term time
- ✓ Support the Academy's policies and guidelines

We expect students to

- ✓ Strive to meet the Walworth Standard
- ✓ Take all corrections appropriately
- ✓ Not bring the Academy's name into disrepute by poor behaviour in or outside the Academy
- ✓ Sort out disputes with other students by telling teachers and not involving relatives or friends from outside
- ✓ Not use a mobile phone electronic device or headphones on the Academy premises. (If they are used, the items will be confiscated)
 - Sixth Form are permitted to use phones in designated study areas
- ✓ Maintain a high standard of personal appearance
- ✓ As well as observing the rules on dress on the uniform list, keep hair neat, a natural colour, without 'designs' or 'cut-ins' and black or navy hair accessories. Eye brow cuts are not permitted
- ✓ Not wear jewelry (apart from one small plain gold or silver stud in each ear)
 - Sixth Form are permitted to wear up to three visible piercings
- ✓ Not wear nail varnish or make-up whether in school, or on the way to and from the academy, while wearing academy uniform. Acrylic nails and false eye lashes are strictly forbidden for health and safety reasons
- ✓ Not bring fizzy drinks or metal combs onto the school site. (If they are, the items will be confiscated)

Signed:

Principal: _____ Date: _____

Student: _____ Date: _____

Parent: _____ Date: _____

THE STUDENT CODE OF CONDUCT IN THE CLASSROOM- MEETING THE WALWORTH STANDARD – Students

Classrooms (including labs, workshops and sports areas) are places of work. Just as in any factory or office, rules and expectations need to be clearly understood to allow everyone to work successfully, safely and enjoyably. **Students must be ready to learn.**

1. Before students enter a classroom, the expectation is that students will:

- ✓ Arrive/Stay in class on time
- ✓ Wear full school uniform
- ✓ Have coats off
- ✓ Have equipment and planner out /in their hands

2. Entering the classroom - all students will:

- Arrive to lessons promptly
- Fix uniform before entering – remove coats and have ties with 7 stripes and shirts tucked in
- ✓ Have planners and equipment out in hands before entering
- ✓ Greet teachers with a bright face and a greeting

3. At the start of lessons, students must:

- ✓ Sit according to the seating plan
- ✓ Have equipment wallets and planner out on the desk
- ✓ Write the date and title and underline them (unless instructed otherwise)
- ✓ Complete the Do Now in silence (unless instructed otherwise) within 7 minutes

4. During lessons, students must:

- ✓ Respect 1 voice – only one person speaks at a time in full sentences, unless directed by the teacher as part of a speaking activity
- ✓ Put up your hand to ask a question and wait for permission before asking a question
- ✓ Use the appropriate voice level (0-5) as directed by your teacher
- ✓ Commit to all learning episodes and activities 100%
- ✓ Treat everyone with respect
- ✓ Demonstrate academic body language – sit up, no heads on desks or slouching
- ✓ Be active listeners and track the speaker
- ✓ See mistakes as steps on the road to understanding

- ✓ Help maintain a supportive culture based on respect and teamwork

4. End of lessons:

- ✓ Pack away when asked and stand behind your chairs /stay seated
- ✓ Leave the room silently when your teacher signals and walk to your next lesson; walking purposefully on the left.

CODE OF CONDUCT FOR STUDENTS AROUND THE ACADEMY - MEETING THE WALWORTH STANDARD - Students

Walworth Academy is a place of work. All members of the Walworth Academy family should be able to work in a calm purposeful environment that supports learning and safety.

1. Treat everyone with courtesy and respect and in turn be treated with courtesy and respect.
2. Allow everyone to feel comfortable and safe in school. This includes staying in our zoned areas.
3. Respect other students, their work and belongings.
4. Use appropriate language and show respect to all other students, staff and visitors.
5. Walk purposefully and calmly on the left in the corridors and on the stairs, taking the zoned route to your lessons in your zoned areas.
6. Walk sensibly on the stairs.
7. Walk purposefully and calmly in the outside areas.
8. Eat in the appropriate places - dining hall, outside areas
9. Respect the environment. Use the bins provided and help to keep our school as clean and healthy as possible.
10. Hats and caps should not be worn on school site. (Except for during extreme weather as indicated by the Principal.)
11. When the bell/knock on the door has gone for break, lunch and the end of the day, you must leave the building immediately, unless instructed otherwise by a member of staff.
12. No physical contact, including play fighting.

CODE OF CONDUCT FOR STUDENTS OUTSIDE - MEETING THE WALWORTH STANDARD - Students

Whilst we are in the community, we are still members of the Walworth Academy Family and as such we must continue meet the Walworth Standard.

1. Demonstrate our CARES values.
2. Excellent conduct when travelling to and from school. Be mindful of other travellers.
3. Keep the community free of litter – put all wrappers, paper, cans, etc. in rubbish bins.
4. Use appropriate language in public and show respect to others.
5. No fighting (fighting with another student from the school or with students from another school before or after school will be treated as a fight in school).

UNIFORM AND EQUIPMENT - MEETING THE WALWORTH STANDARD - Students and Families

Uniform List 7-11

- ✓ **Lanyard for safety**
- ✓ White long-sleeved shirt
- ✓ WA tie with a coloured stripe *
- ✓ WA blazer
- ✓ WA blue jumper (optional)
- ✓ Dark grey trousers or skirt
- ✓ Plain black socks or tights
- ✓ Plain black leather shoes (trainers and trainer-type shoes are not allowed)
- ✓ Black or navy hijab

Uniform List 12-13

- ✓ **Lanyard for safety**

Women	Men
<ul style="list-style-type: none"> • A formal suit jacket with a smart blouse or top with sleeves • Formal business trousers (full length) or knee length skirt • Optional: V-neck jumper or cardigan which shows the blouse • Plain flat or low heeled formal shoes • Hair should be worn neatly and be natural in colour 	<ul style="list-style-type: none"> • Plain, formal dark coloured suit jacket • Trousers must be smart and business style • Formal collared shirt, this does not need to be white, buttoned to the top and a tie • Optional: V-neck jumper or cardigan which shows the shirt • Plain formal shoes • Hair should be worn neatly and be natural in colour

PE Kit 7-11

- ✓ WA Black shorts or plain black shorts
- ✓ WA white polo shirt
- ✓ WA jogging bottoms or plain black jogging bottoms
- ✓ WA fleece or WA sports jumper or plain black or navy sweatshirt
- ✓ White or black trainers

PE Kit 12-13

- ✓ Plain (small logos allowed) grey, navy or black tops and bottoms
- ✓ No shorts unless worn underneath
- ✓ No hooded tops
- ✓ White or black trainers

Expectation 7-13:

- ✓ Students must always look smart. This includes wearing shirts tucked in, wearing blazers around school site and wearing ties with at least 7 stripes
- ✓ No jewellery should be worn in school other than a watch and one small silver or gold stud earring in each ear (3 piercings for 6th Formers). Any other piercings are not permitted
- ✓ Hair accessories should be small and plain black or navy. No 'cut-ins' (in hair or eyebrows) are permitted and hair colour should be natural
- ✓ False eyelashes, nail extensions, nail varnish, and make-up are not allowed
- ✓ No hats or hoodies to be worn on site

Please note: students who are not compliant with the uniform expectation will not be permitted to go to lessons and may be sent home.

Equipment List

Every day in order to meet the Walworth Standard students will need to bring:

- ✓ School bag able to comfortably carry an A4 folder, planner (provided by the Academy), scientific calculator (only required in Sixth Form where subjects specify) and any books or booklets required by their timetable
- ✓ Walworth Academy Planner
- ✓ Lanyard with lunch card
- ✓ Reading Book
- ✓ Scientific calculator

During tutor time they will need to ensure they have all their equipment in their named plastic wallet. The wallet should contain:

- ✓ Black or blue pens
- ✓ Green pen
- ✓ Red pen
- ✓ Purple pen
- ✓ Pencils
- ✓ Eraser
- ✓ Ruler
- ✓ Pencil Sharpener
- ✓ A highlighter of any colour
- ✓ A whiteboard and eraser

*** Please note that currently, 2020-21, the coloured stripe in the tie or lanyard is as follows:**

Year 7: Purple

Year 8: Red

Year 9: Yellow

Year 10: Green

Year 11: Blue

Year 12-13: Black/Grey

ROUTINES AND EXPECTATIONS BEFORE, DURING AND AFTER SCHOOL - MEETING THE WALWORTH STANDARD - Students and Families

The following routines and expectations apply to all students and will be rigorously and consistently upheld to support students to meet the Walworth Standard.

1. **Before arriving at school** - all students will:
 - ✓ Eat breakfast or leave home with enough time to eat at breakfast club
 - ✓ Dress in the correct uniform
 - ✓ Make sure that all homework is complete
 - ✓ Pack their bag with the following items:
 - Current reading book
 - Student planner
 - Scientific calculator (only required in Sixth Form where subjects specify)
 - Books/folders for that day

2. **Arriving at School** - all students will:
 - ✓ Self-manage by speaking to their Form Tutor if you have forgotten their planner, reading book, lanyard, calculator, or tie or need to communicate something from home

3. **Morning Registration** all students will:
 - ✓ Be seated in form rooms ready for morning registration
 - ✓ Arrive before the school gate closes times will vary depending on the year group. Anyone arriving late and will go to the Auditorium and serve a 1 hour same day detention

4. **Walking around school and moving to/from lessons** - all students will:
 - ✓ Follow instructions from any member of staff or adult first time
 - ✓ Move to lessons by walking purposefully and calmly on the left
 - ✓ Always use the zoned staircase or door for changing floors
 - ✓ Use the staircases in single file, walking on the left
 - ✓ Always remember that learning is going on around them and respect that
 - ✓ Hold doors open for others
 - ✓ We do not run

5. **During break and lunchtime** - all students will:
 - ✓ Use break and lunch time effectively:
 - Drink some water
 - Go to the toilet
 - Complete any work or revision that is required
 - ✓ Spend break in the correct zoned area and use the zoned toilets
 - ✓ Play games in the allocated areas.
 - ✓ Clear away their own tray, plate and cutlery and maintain an orderly environment at all times in the dining hall
 - ✓ Keep hands and feet to themselves at all time

- ✓ When the whistle is blown start moving purposefully to lessons or line up straight away as directed by the member of staff

6. At the end of the school day – all students will:

- ✓ Make sure they have everything they need to complete homework
- ✓ Exit the building straight away, unless directed otherwise by a member of staff
- ✓ Use the zoned staircase, moving purposefully and on the left
- ✓ Wait for siblings in the zoned dining hall
- ✓ Leave by the zoned gate, being careful and using the pavements at all times
- ✓ If using public transport, wait calmly and quietly at the bus stop and get onto the bus one student at a time
- ✓ Remember we are always part of the Walworth Academy Family and respect other travellers and members of our community

7. Communication with Home

- ✓ Any student needing to leave academy during the day must have written permission from parent/carer and the Vice Principal.
- ✓ In case of unexplained absence students must bring a note of explanation, written by their parent/carer to student services confirming the days absent, on the day of their return
- ✓ Parents/carers who need to contact their child urgently need to contact the main reception. Student mobile phones must be turned off in school

8. Banned from the academy

The safety of our students is the most important thing and as such we have a zero tolerance policy on:

- ☒ The possession or use of any drug, including when entering and leaving the academy premises
- ☒ Bringing intruders on site / in the vicinity
- ☒ Bringing into the academy or being in possession of any weapon
- ☒ Students bringing the Academy's name into disrepute

HOME LEARNING/PRIVATE STUDY - MEETING THE WALWORTH STANDARD – (students, WA staff and families)

At Walworth we understand the importance of home learning. We know that it is vital for the consolidation of our learning and also for great study habits. Therefore, students are expected to complete homework in line with the homework timetable and should they fail to do this, there is a clear system to support them to get it right next time and develop their study habits.

1. Purpose of Home Learning/Private Study is for a 100% completion rate

Self-management – (time management and meeting deadlines)
Deliberate practice and knowledge retention
Developing digital literacy
Reading for pleasure

2. What is set for Home Learning/Private Study

7 & 8 - Weekly subject SMHWK quiz
9, 10 & 11 - Weekly subject SMHWK quiz and an optional study skills component
Students will have 2 days to complete each quiz giving ample time for feedback and reattempting online.

3. Support

Home Learning is set every week according to the Homework Timetable
Knowledge Organisers kept at home for Year 7 and 8
Study clubs every night after school for every year group

4. Non – completion of home learning

20-minute detention set by the class teacher

If a student persistently (more than 2 weeks) does not complete a class teachers home learning. Class teacher will need to contact home and set up an arrangement to support the young person.

If a student does not complete approximately 3 pieces of homework in a week they will receive a text home detailing the expectation is that they go to study club the following week. - ICO (non attendance follow up with a phone call)

If in a 'long term' (Autumn, Spring, Summer) the same student does not complete approximately 3 pieces of homework in a subsequent weeks the DOP must set up a parent meeting to see what the problem is and put in a plan.

REWARDS AND PRAISE - MEETING THE WALWORTH STANDARD - All (students, WA staff and families)

When students meet demonstrate the CARES values and meet The Walworth Standard they will be praised and rewarded. Praise can be formal or informal, public and private. At Walworth students will be praised in the following ways:

All staff

- ✓ Teachers will use narration to praise students – highlighting what they are doing that is meeting the standard
- ✓ Members of staff will use stickers to praise students. The stickers are awarded according to the CARES values
- ✓ Students will put stickers in exercise books for work and effort that meet the Walworth Standard and stickers in student planners for conduct that meets the Walworth Standard
- ✓ These stickers will also be logged on Bromcom as merits under the CARES values headings
- ✓ Teaching staff, via their HOD will nominate a student from each year group each week, for recognition and praise in assembly. Any student that is recognised in assembly will also receive a certificate linked to a CARES value
- ✓ Teaching staff will send out postcards to parents / carers when students have exceeded the Walworth Standard over time or for a specific piece of work
- ✓ Positive phone calls home for students meeting the Walworth Standard
- ✓ Merits linked to the CARES values logged on Bromcom

HODs

- ✓ HODs will send out postcards half termly to students who are consistently meeting the Walworth Standard in their subject area
- ✓ Positive phone calls home for students meeting the Walworth Standard
- ✓ Merits linked to the CARES values logged on Bromcom

Tutors

On receipt of the weekly tutor report from Bromcom:

- ✓ Tutors will give a shout out to students who have met the Walworth Standard by looking at the number of positives students have logged against their name on Bromcom and by looking at planners to see stickers that students have earned for meeting the Walworth Standard
- ✓ Tutors will give a shout out to students who have achieved 100% attendance and punctuality
- ✓ Tutors will give a shout out to students whose planners meet the Walworth Standard - well organised, used appropriately to log homework and praise stickers
- ✓ Tutors will make weekly positive phone calls home for tutees meeting the Walworth Standard
- ✓ Tutors will log merits linked to the CARES values on Bromcom

DOPs

- ✓ DOPs will focus every weekly assembly on praise and will give shout outs to students who have met the Walworth Standard
- ✓ DOPs will share staff testimonials about students in assemblies
- ✓ DOPs will model and insist on students receiving praise and rewards with pride
- ✓ DOPs will model and insist on students acknowledging other students meeting the Walworth Standard appropriately
- ✓ DOPs will arrange midterm movie/tea party afternoons in the auditorium for 100% attendance
- ✓ DOPs will make positive phone calls home for students meeting the Walworth Standard
- ✓ DOPs will log merits linked to the CARES values on Bromcom

Inclusion Coordinators

- ✓ Ensure achievements are displayed around the academy. This should be in the form of tutor room notice boards and whole school displays
- ✓ Positive phone calls home for students meeting the Walworth Standard
- ✓ Merits linked to the CARES values and attendance and punctuality logged on Bromcom

PRAISE - When, How and What? All (students, WA staff and families)

When?	How?	What?
Daily	Narration Ticketing* Merits Stickers in planners Phone calls home	Meeting the Walworth Standard Demonstrating the CARES values
Weekly	Tutor time shout outs from Bromcom logs Assembly shout outs and certificates Postcards sent home	Meeting the Walworth Standard Demonstrating the CARES value Excellent classwork or homework
Half termly	Movie afternoons Afternoon Tea	Most positive tickets 100% attendance and punctuality
Termly	Commendations at end of term assembly, from: DOPs Tutors Class teachers HODs	Meeting the Walworth Standard Demonstrating the CARES value Most positive tickets Excellent classwork or homework
Annually	Principal's commendations at end of year assembly Prizes and certificates at annual Praise Evening	Meeting the Walworth Standard Demonstrating the CARES value Excellent classwork or homework

*When you are seen exemplifying the Walworth Standard or demonstrating the CARES values, outside lessons and around our academy, a member of staff can 'ticket' you – your name will be logged at students reception. Students with most positive tickets will be part of the half termly reward programme.

End of Term Reward Assemblies

Autumn	Spring	Summer
<ul style="list-style-type: none"> ✓ Tutor – student commendation for meeting the Walworth Standard ✓ DOP – student commendation for Meeting the Walworth Standard ✓ 100% attendance - Individuals and tutor groups ✓ Students with the most CARES values logs and stickers ✓ Excellence in each subject area (HOD) ✓ Most improved - effort 	<ul style="list-style-type: none"> ✓ Tutor – student commendation for meeting the Walworth Standard ✓ DOP – student commendation for Meeting the Walworth Standard ✓ 100% attendance - Individuals and tutor groups ✓ Students with the most CARES values logs and stickers ✓ Excellence in each subject area (HOD) ✓ Most improved - effort 	<ul style="list-style-type: none"> ✓ Principal – student commendation ✓ 100% attendance – individuals and tutor groups ✓ Students exemplifying the CARES values ✓ Excellence in each subject area (HOD) ✓ Most improved - effort

CORRECTIONS AND SANCTIONS- MEETING THE WALWORTH STANDARD All (students, WA staff and families)

At Walworth we believe all students want to succeed, work hard and meet the Walworth Standard 100% of the time. The most common reason for students not complying with instructions is that they either have not heard the instruction or understood it. Therefore, we believe that staff members must be clear and precise about what a student is required to do.

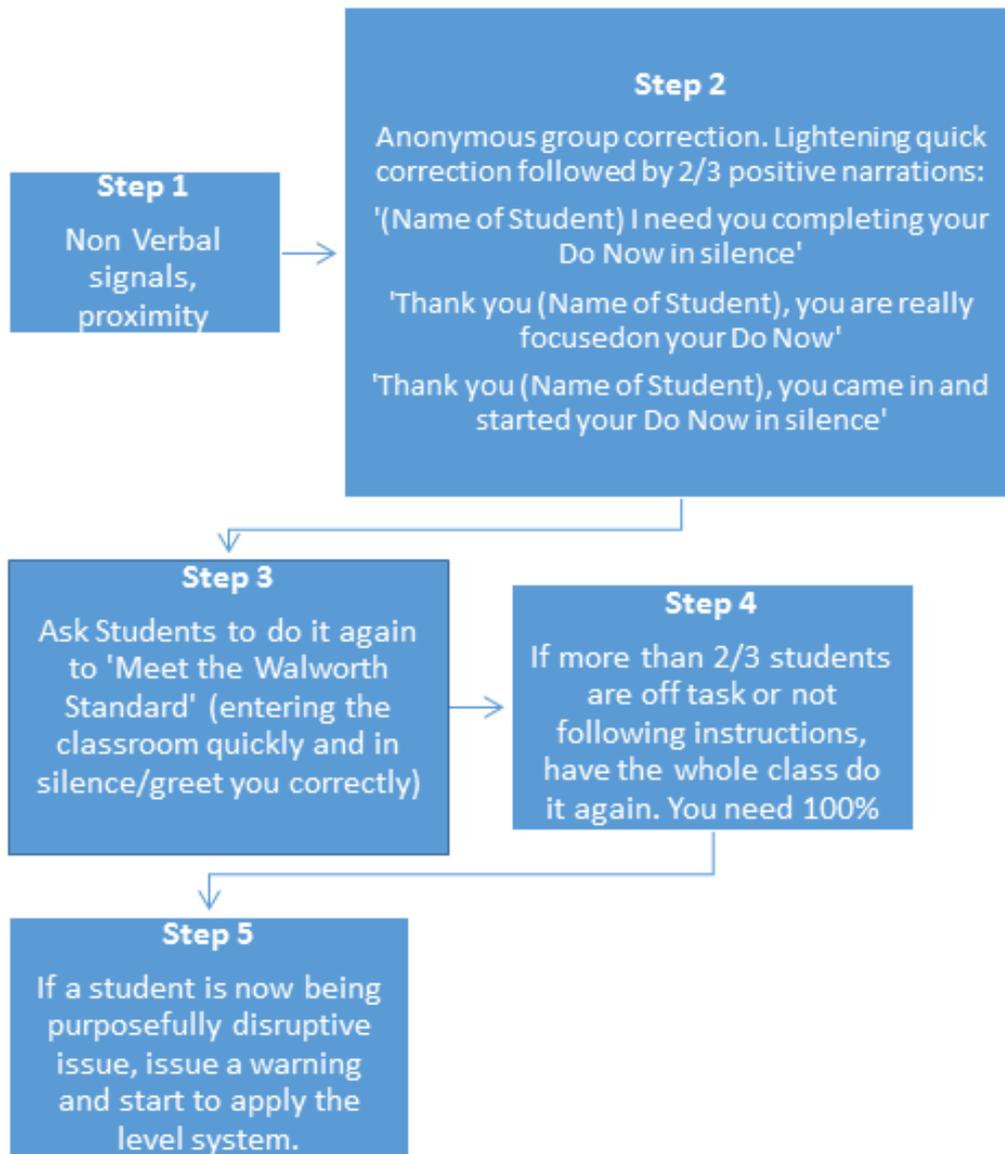
If a student has not heard an instruction it may be because the class are not silent and looking in the direction of their teacher and so we must repeat the instruction. We then narrate when we see students complying with that instruction. When we are certain that a student has both heard and understood an instruction and it has been modelled for them (What to do), repeat the instruction again (Repeat to Meet) and state that a student is now choosing not to comply and will receive a correction.

The systems for managing pupil behaviour are only effective if they are applied consistently to every student. For giving corrections in the classroom we use our level system. This is a clear system of escalation and the levels are designed to make it easy for any member of staff or visitor to ask students to meet the Walworth Standard.

For giving a correction outside of the classroom or for missing equipment (lanyard, calculator, reading book, or planner) we use the ticket system. This is a clear system of escalation and the tickets system is designed so that a student can modify their behaviour. It is very straight forward so every member of staff can implement the system and all students can change their behaviour.

Students will see the transparency and fairness of these systems when it is applied consistently and when we give them the opportunity to get it right, self-correct and repeat to meet the Walworth Standard.

GIVING A CORRECTION IN THE CLASSROOM - MEETING THE WALWORTH STANDARD All (students, WA staff and families)





Walworth Academy Standards

The Level System



- Warning
- No Detention



- 20 minute detention after school with your class teacher
- Entered on your Behaviour log



- Removed from the classroom to the safe room by on call
- 60 minute detention after school with your class teacher

TAKING THE CORRECTION - MEETING THE WALWORTH STANDARD All (students, WA staff and families)

At Walworth we believe the most common reason for students not complying with instructions is that they either have not heard the instruction or understood it. Therefore, we believe that students need to be taught how to take the correction and be given the opportunity to get it right. Staff members must be clear and precise about what a student is required to do and give them take up time to do this.



Walworth Standard

100% Excellence

100% High Expectations

How to respond to instructions given by any member of staff:

- **Stand still**
- **Keep your hands still**
- **Look at the member of staff**
- **1 voice - listen to the teacher**
- **Student responds - if requested**
- **If a student would like to discuss further - teacher will agree a time to be heard**

Failure to take the Correction

- **Failure to attend 20 minute detention =**
60 minute HOD Detention
- **Failure to attend HOD detention =**
90 minutes SLT Detention
- **Failure to attend 90 minute detention =**
Internal Exclusion

TYPES OF CORRECTION – MEETING THE WALWORTH STANDARD ALL (students, WA staff and families)

Students will see the transparency and fairness of these systems when it is applied consistently and when we give them the opportunity to get it right, self-correct and repeat to meet the Walworth Standard. If they do not meet the standard the correction is consistently applied to the student.

Conduct that does not meet the Standard	Sanction	Length of sanction	Sanction administrator
Late	Session in the Auditorium Daily detention collected by the DOP <i>(Failure to attend will result in escalation to 90 minutes)</i>	60 minutes	Senior Staff
Ticket outside lessons 3 x in a week	Monday detention collected by the DOP <i>(Failure to attend will result in escalation to 90 minutes)</i>	60 minutes	Senior Staff
Ticket outside lessons 5 x in a week	Monday detention collected by the DOP (or last day of a term) <i>(Failure to attend will result in internal exclusion in the unit)</i>	90 minutes	Senior Staff
On call	Same day detention – collected by the DOP	60 minutes	Senior Staff – Visit by class teacher
3+ On call in a term	On call reset in the unit	1 day	Senior Staff/DOP
Level 2	Same day after school- collected by HOD	20 minutes	HOD – Visit by class teacher for Year 8
Non-completion of homework	Same day after school- collected by HOD	20 minutes	HOD

CARES SCORES -- MEETING THE WALWORTH ACADEMY STANDARD

At Walworth, we try to use the data collected regarding students to give feedback about what they need to improve on. CARES scores are a points system we use to guide our interventions with students and confirm which young people are continually meeting the Walworth Standard.

Scores are calculated every 3 weeks following tri weekly assessments and are scored using a 1-9 system which mirrors the grading system used for GCSE examinations.

CARES points are calculated as follows and are based on the previous 3 weeks:

Score	Commitment (Punctuality)	Aspiration (Home Learning)	Resilience (Attendance)	Excellence (ATL)	Self-Management (Behaviour Log)	Overall
1	4 lates to school or more	Average HL Score of less than 1.5	Less than 90% Attendance	Average ATL Score of less than 1.5	Ratio of +/- points less than 0.5	Average of the other 5 scores
2	3 lates to school	Average HL Score of more than 1.5	90% Attendance	Average ATL Score of more than 1.5	Ratio of +/- points more than 0.5	Average of the other 5 scores
3	2 lates to school	Average HL Score of more than 2	92% Attendance	Average ATL Score of more than 1.75	Ratio of +/- points more than 0.75	Average of the other 5 scores
4	1 late to school	Average HL Score of more than 2.5	96% Attendance	Average ATL Score of more than 2	Ratio of +/- points more than 1.0	Average of the other 5 scores
5	n/a	Average HL Score of more than 2.6	97% Attendance	Average ATL Score of more than 2.5	Ratio of +/- points more than 2.0	Average of the other 5 scores
6	n/a	Average HL Score of more than 2.7	98% Attendance	Average ATL Score of more than 3	Ratio of +/- points more than 5.0	Average of the other 5 scores
7	n/a	Average HL Score of more than 2.8	99% Attendance	Average ATL Score of more than 3.3	Ratio of +/- points more than 10.0	Average of the other 5 scores
8	n/a	Average HL Score of more than 2.9	99.5% Attendance	Average ATL Score of more than 3.6	Ratio of +/- points more than 20.0	Average of the other 5 scores
9	0 lates to school	Average HL Score of 3	100% Attendance	Average ATL Score of 4	Ratio of +/- points more than 30.0	Average of the other 5 scores

The outcomes for achieving each score are outlined below:

Score	Commitment (Punctuality)	Aspiration (Home Learning)	Resilience (Attendance)	Excellence (ATL)	Self-Management (Behaviour Log)	Overall
1	Attendance officer to liaise with the family and inform the DOP	Required to attend study club every night for one week - ICO.	Attendance officer liaise with DOP. Must track contact made with home and actions taken	Electronic report in lessons. DOP to sign it off each day or 1-hour detention.	DOP phone call	Parental meeting with DOP & referral to Inclusion meeting
2						
3	Form tutor to call home to check.	Form tutor to call home to check.	Form tutor to call home to check	Form tutor to call home to check.	Form tutor to call home to check.	Form tutor to call home to check.
4						
5	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a
7	n/a	Sticker from Form Tutor	n/a	Sticker from Form Tutor	Sticker from Form Tutor	Sticker from Form Tutor
8	n/a	Stickers from tutor (tri weekly) Praise from DOP-certificates half termly Movie afternoon/afternoon tea half termly	Stickers from tutor (tri weekly) Praise from DOP-certificates half termly Movie afternoon/afternoon tea half termly	Stickers from tutor (tri weekly) Praise from DOP-certificates half termly Movie afternoon/afternoon tea half termly	Stickers from tutor (tri weekly) Praise from DOP-certificates half termly Movie afternoon/afternoon tea half termly	Stickers from tutor (tri weekly) Praise from DOP-certificates half termly Movie afternoon/afternoon tea half termly
9	Stickers from tutor (tri weekly) Praise from DOP-certificates half termly Movie afternoon/afternoon tea half termly					

INTERNAL EXCLUSION - MEETING THE WALWORTH STANDARD - Students, staff and families

Students are placed in The Unit as an alternative to exclusion as a result of their involvement in a serious incident or because they have failed to attend a 90 minute SLT detention. After a parent meeting students are checked in by their DOP or IC and work in silence all day. The day in the unit starts at 9am and finishes at 4.25pm. The DOP or IC will collect work for the students to complete whilst they are in the unit. Whilst they are in there they will have time to reflect on what they have done and to understand what has brought them there and what they need to do differently.

The Unit operates on an escalation system. Your first time in The Unit will be for 1 day only (unless exceptional circumstances agreed with The Principal) and should you find yourself in there again it will be for 2 days, even if it is for a lesser correction.

The system works to support the students to clearly understand where they are in the system and that there is a clear line in the sand for them at Walworth.

1st incident	1 day
2nd Incident	2 days
3rd Incident	3 days
4th Incident	4 days
5th Incident	5 days offsite at another unit in a partner school
6th Incident	5 days exclusion and your place at Walworth is reviewed by The Principal

Framework for The Unit

- ✓ Only the Principal or the Vice Principal can agree to a student being internally excluded in the unit. This decision will be made on receipt of a referral from the DOP or SLT, including statements from all involved and will be taken with due consideration
- ✓ The student must have a parent meeting with the DOP and a formal letter sent home and placed on the student file
- ✓ The student must be checked in by the DOP or IC at 9am
- ✓ The student will be issued with a monitoring card for that day, which must be completed by all unit staff, commenting on conduct and effort.
- ✓ This card will be used by the DOP at 4.15pm to review whether the correction has been taken successfully
- ✓ The DOP will make a recommendation to the Vice Principal, stating whether the correction needs to be repeated the following day or if the correction has been successfully taken
- ✓ Students will have a supervised cold lunch in the unit

The correction has not been successfully taken unless the student meets the Walworth Standard and or leaves before 4.25pm. This would result in the correction being repeated the following day or until the student gets it right.

EXTERNAL EXCLUSION - MEETING THE WALWORTH STANDARD - Students, staff and families

Only the Principal, Ms West can take the decision to either fixed term or permanently exclude a student.

Appendix 1

Behaviours and Actions for Keeping Sixth Form Safe

Entrances/Exits

- Entry and exit gate will be the music department. No admission at other gates
- The only staircase students use alone is Staircase 4
- Lanyards must always be worn
- Blazers can be taken off when in the study area or in private study spaces
- Blazers will always have to be worn when outside Sixth Form or Study Hubs
- Wednesday enrichment that requires PE Kit; should be worn all day as changing rooms cannot be used;
 - Plain (small logos allowed) grey, navy or black tops and bottoms
 - No hooded tops
 - No shorts unless worn underneath

Arrival

- Arrive to school between 08.35-08.45 (ideally at 08.35)
- Arrival after 08.45 is late, no discussion
- If late report to Main Reception
- Known lateness will only be authorised if notified in advance, at the very latest the day before
- Hands must be washed for 20 seconds at Babbage sinks (Year 12), Sixth Form sinks (Year 13)
- Toilets for Sixth Form are at the top of Staircase 4
- Move directly and purposefully to tutor room

Equipment

- Collect wallets/trays from tutor room
- Pens and other equipment need to be checked during registration
- Planner and where required calculators and other specialist equipment added to wallets/trays

Study Hubs

- *A-Level*, C206; *IT*, B205; *Business*, C209/C110; *Business Foundation*, C206; *Applied Science*, CG21/C111
- It is not permitted to visit another study hub without a note from Mr Fazackerley
- Students must all face in the same direction
- Must follow the seating plan, remaining seated at desk during private study
- Students remain in study hubs during private study, other than to use the toilet, group work space or balcony
- During private study there is no standing around as time is too valuable; calmly enter and go straight to desk
- 'Working sound' at Voice Level 1 is needed; conversations can take place with those nearby but not across the room. Noise that makes study difficult damages learning for everyone and will be ticketed. Repeated issues will lead to further sanctions
- Clean desk each day using the cleaning sprays/wipes that are available

- Failure to follow instructions is ticketed 3 tickets is a 60-minute and 5 tickets a 90-minute detention

Break / Lunch

- Sixth Form access the courtyard using staircase 4
- A warm and waterproof coat is needed in case of bad weather
- All must leave the building and stay in the courtyard during break/lunch, except to use the designated toilet
- Bubbles must be maintained and no mixing with any other years, including siblings
- On the whistle move directly and purposefully to lesson or private study

End of Day

- All leave from tutor rooms and go off site unless remaining for Study Club until 17.00, or moving to the dining hall to collect snacks / meet siblings from the designated Sixth Form lunch area

Booking the Common Room

- Booking are made via Mr Fazackerley at least one day before the room is needed
- There is a calendar inside Mr Fazackerley's office window that shows when the room is available
- Collect a form from the holder, complete it in full and see Mr Fazackerley with your planner to get approval
- Up to 7 people can use the room and must sit in the seating plan on the booking form
- Do not leave the form, you must see Mr Fazackerley in person
- You must have a CARES average score of a 6 or above to book

Use of the Balcony Area

- The balcony is an individual study area with one student sat at each table
- Furniture is not to be moved as it has been spaced to be socially distanced and not require a seating plan
- The space is first come first served and may not be booked
- If the balcony is full you must return to your study hub

Use of the Dining Hall

- Group work is in the black taped area only
- Face the same way when using this space to stay safe, just as in a classroom
- Record in your planner the times you used the Dining Hall and who you were working with
- Can be used during period 1, 2,3, 4 and 6.
- Period 5 is unavailable due to lunch service
- To avoid crossing over with staff or bubbles
 - Move 10 minutes after the period has commenced
 - Vacated 10 minutes before the end of the period

Acknowledgement

- I recognise that this document has been written to keep the Sixth Form community safe
- I have read and fully understood my responsibilities in keeping the Sixth Form community safe
- I know where my study hub and desk are, and that I must remain in my seat during private study
- If I am ever unsure about where I can be or if I what I want to do follows the behaviours and actions I know that I should ask a member of the Sixth Form team to clarify before acting