



The Walworth Standard

Commitment
Aspiration
Resilience
Excellence
Self-Management

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INTRODUCTION - MEETING THE WALWORTH STANDARD

The Walworth Standard is what we expect our students to strive for every day:

- ✓ 100% attendance
- ✓ 100% punctuality
- ✓ 100% commitment to learning
- ✓ Demonstrating the CARES values 100% of the time

We understand that the Walworth Standard is achieved through demonstrating learnt behaviours which have become second nature. We must train our students to exhibit these behaviours, giving them the tools they need to get things right. We teach behaviour in a positive context, using praise and reward to enforce the right choices, thereby achieving the Walworth Standard.

Our expectations of students must be applied consistently as any inconsistencies will make things difficult for our young people. Expectations must be the same for all, regardless of student, staff member, lesson or location within the school.

The role of families is essential. We ask families to support by working in partnership with us to celebrate and praise when things go well, as well as supporting sanctions where necessary. For this reason, behaviour logged on our system (both positive and negative) will be available for families to view and discuss on a regular basis.

THE WALWORTH ACADEMY CARES VALUES - MEETING THE WALWORTH STANDARD

Walworth Academy is a family; we care about our staff, students, their families, the environment and our community. We want the best for each other, and we care about our learning.

✓ **Commitment**

Maximum effort in everything you do – all the time with no excuses.

✓ **Aspiration**

Always strive to be better, constantly reaching beyond your limits.

✓ **Resilience**

Never give up – keep pushing and keep trying.

✓ **Excellence**

Be the best you can be every day. Have pride and confidence in your success.

✓ **Self-Management**

Do the right thing – never have to be asked.

HOME SCHOOL AGREEMENT - MEETING THE WALWORTH STANDARD

Issued to: students, families and staff

Walworth Academy is built on a drive for excellence and a partnership with families. This Working Agreement sets out the detail of what is expected from the school, from families and from students to play their part in the Walworth Academy Family.

The Walworth Standard

There are certain things that all students must strive for in order to meet the Walworth Standard:

- ✓ 100% attendance
- ✓ 100% punctuality
- ✓ 100% commitment to learning
- ✓ Demonstrating the CARES values 100% of the time

The Academy aims to:

- ✓ Keep students safe, secure and happy and provide a welcoming and positive learning environment based on encouragement and praise.
- ✓ Insist on all students striving to meet the Walworth Standard. We are training our students for success in school and the world of work.
- ✓ Monitor each student's progress very carefully so that we can provide the best and appropriate teaching and report regularly to parents.
- ✓ Encourage a close working relationship with parents.

We ask families to:

- ✓ Support their children to meet the Walworth Standard.
- ✓ Enable their children to be punctual every day and impress upon them the importance of punctuality to school and to lessons.
- ✓ Take an active interest in their child's schoolwork and come to parents' evenings and other meetings as requested.
- ✓ Support attendance at out-of-hours learning activities and extra study sessions.
- ✓ Tell us if there is anything that might affect their child's work or attitude.
- ✓ Ensure that family holidays are taken outside term time.
- ✓ Support the Academy's policies and guidelines, including rewards and sanctions.

We expect students to:

- ✓ Strive to meet the Walworth Standard.
- ✓ Take all corrections appropriately.
- ✓ Not bring the Academy into disrepute through poor behaviour in or outside the Academy.
- ✓ Resolve disputes with other students by telling staff and not involving relatives or friends from outside.
- ✓ Not use a mobile phone electronic device or headphones on the Academy premises (If they are used, the items will be confiscated).
- ✓ Maintain a high standard of personal appearance.

- ✓ As well as observing the rules on dress on the uniform list, keep hair neat, a natural colour, without 'designs' or 'cut-ins' and black or navy hair accessories. Eye brow cuts are not permitted.
- ✓ Not wear jewelry (apart from one, small plain gold or silver stud in each ear).
- ✓ Not wear nail varnish or make-up whether in school. Acrylic nails and false eye lashes are strictly forbidden for health and safety reasons.
- ✓ Not bring fizzy drinks onto school site
- ✓ Not bring metal combs onto school site

Confiscation

If a student brings, wears or uses any items which are not permitted in the academy or has items out at the wrong time they will be confiscated until **at least** the end of the school day (at the academy's discretion- *where an item has caused significant difficulty or disruption it may not be returned until the end of term*).

Metal combs or any other dangerous item will not be returned to students, however families may collect them at the Leadership Team's discretion.

Signed:

Staff member: _____ Date: _____

Student: _____ Date: _____

Family member: _____ Date: _____

THE STUDENT CODE OF CONDUCT - MEETING THE WALWORTH STANDARD

Issued to: staff, students (via display and planners from 2019)

CODE OF CONDUCT IN THE CLASSROOM

Classrooms (including labs, workshops and sports areas) are places of work. Just as in any work environment, rules and expectations need to be clearly understood to allow everyone to work successfully, safely and enjoyably. **Students must be ready to learn.**

1. Before students enter a classroom, the expectation is that students will:

- ✓ Arrive at class on time, before the *late signal*. You will be given a late mark if you arrive after this
- ✓ Wear full school uniform
- ✓ Have coats off
- ✓ Have equipment and planner out in their hands

2. At the start of lessons, students must:

- ✓ Sit according to the seating plan
- ✓ Have equipment and planner out on the desk
- ✓ Write the date and title and underline them (unless instructed otherwise)
- ✓ Complete the Do Now in silence (unless instructed otherwise) within 7 minutes

3. During lessons, students must:

- ✓ Respect 1 voice – only one person speaks at a time, unless directed by the teacher as part of a speaking activity
- ✓ Put up your hand to ask a question
- ✓ Use the appropriate voice level (0-5) as directed by your teacher
- ✓ Commit to all learning episodes and activities 100%
- ✓ Treat everyone with respect
- ✓ Demonstrate academic body language – sit up, no heads on desks or slouching

4. End of lessons:

- ✓ Pack away when asked, standing behind chairs
- ✓ Leave the room silently when asked, moving to the next lesson; walking purposefully on the left and using the nearest staircase. Students must arrive at the next lesson before the late signal.

CODE OF CONDUCT FOR STUDENTS AROUND THE ACADEMY - MEETING THE WALWORTH STANDARD

Issued to: staff, students (via display and planners from 2019)

1. Treat everyone with courtesy and respect and in turn be treated with courtesy and respect.
2. Allow everyone to feel comfortable and safe in school.
3. Respect other students, their work and belongings.
4. Use appropriate language and show respect to all other students, staff and visitors.
5. Walk purposefully and calmly on the left in the corridors and on the stairs, taking the most direct route to your lessons.
6. Walk sensibly on the stairs.
7. Walk purposefully and calmly in the outside areas.
8. Eat in the appropriate places - dining hall, quiet area
9. Respect the environment. Use the bins provided and help to keep our school as clean and healthy as possible.
10. Hats and caps should not be worn on school site. (Except for during extreme weather as indicated by the Principal.
11. When the bell has gone for break, lunch and the end of the day, you must leave the building immediately, unless instructed otherwise by your teacher.
12. No physical contact, including play fighting.

CODE OF CONDUCT FOR STUDENTS OUTSIDE - MEETING THE WALWORTH STANDARD

Issued to: staff, students (via display and planners from 2019)

Whilst we are in the community, we are still members of the Walworth Academy Family and as such we must continue meet the Walworth Standard.

1. Demonstrate our CARES values.
2. Excellent conduct when travelling to and from school. Be mindful of other travellers.
3. Keep the community free of litter – put all wrappers, paper, cans, etc. in rubbish bins.
4. Use appropriate language in public and show respect to others.
5. No fighting (fighting with another student from the school or with students from another school before or after school will be treated as a fight in school).

LESSON ROUTINES – MEETING THE WALWORTH STANDARD

Issued to: staff, students (via display)

1	We arrive to lessons before the 5 minute signal.
2	We fix our uniform before we enter – we remove our coats and have ties with 7 stripes and have our shirts tucked in.
3	We have our planners and equipment or PE kit in our hands before we enter.
4	We greet our teachers with a bright face and a greeting.
5	We enter the classroom in silence, sit according to the seating plan, putting our planners and equipment out on the table in non-practical lessons.
6	We write the date and title, and underline them (unless instructed otherwise) and complete the Do Now in silence.
7	We make 100% effort with our learning.
8	At the end of the lesson, when indicated by the teacher, we pack up quietly.
9	We stand behind our chairs in silence and wait to be dismissed 1 row at a time.
10	When we are dismissed, we make our way to our next lesson, walking calmly and purposefully on the left, using the nearest staircase or door if changing floors.

UNIFORM AND EQUIPMENT - MEETING THE WALWORTH STANDARD

Issued to: staff, students (via planners, letter and website)

Uniform List:

- ✓ White shirt
- ✓ WA tie with a coloured stripe *
- ✓ WA blazer
- ✓ WA blue jumper (optional)
- ✓ Dark grey trousers or skirt
- ✓ Plain black socks or tights
- ✓ Plain black leather shoes (trainers and trainer-type shoes are not allowed)
- ✓ Black or navy hijab

Note that Girls ONLY in Years 10 and 11 have the option to wear a white blouse with no tie instead of the shirt and tie.

PE Kit:

- ✓ WA Black shorts or plain black shorts
- ✓ WA white polo shirt

- ✓ WA jogging bottoms or plain black jogging bottoms
- ✓ WA fleece or WA sports jumper or plain black or navy sweatshirt
- ✓ Trainers

Expectation:

- ✓ Students must always look smart. This includes wearing shirts tucked in, wearing blazers around school site and wearing ties with at least 7 stripes visible.
- ✓ No jewellery should be worn in school other than a watch and one small silver or gold stud earring in each ear. Any other piercings are not permitted
- ✓ Hair accessories should be small and plain black or navy. No 'cut-ins' (in hair or eyebrows) are permitted and hair colour should be natural.
- ✓ False eyelashes, nail extensions, nail varnish, and make-up are not allowed.
- ✓ No hats or hoodies are to be worn on site.

Please note: students who are not compliant with the uniform expectation will not be permitted to go to lessons and may be sent home.

Equipment List:

Every day in order to meet the Walworth Standard students will need to bring:

- ✓ School bag large enough to comfortably carry an A4 folder
- ✓ Walworth Academy Planner
- ✓ Reading Book
- ✓ Pencil Case

The pencil case should contain:

- ✓ Black or blue pens – including spares
- ✓ Green pen
- ✓ Red pen
- ✓ Purple pen
- ✓ Two pencils
- ✓ Eraser
- ✓ Ruler
- ✓ A highlighter of any colour
- ✓ Scientific calculator

*** Please note that currently, 2018-19, the coloured stripe in the tie is as follows:**

Year 7: Yellow

Year 8: Green

Year 9: Blue

Year 10: Purple

Year 11: Red

ROUTINES AND EXPECTATIONS BEFORE, DURING AND AFTER SCHOOL - MEETING THE WALWORTH STANDARD

Issued to: staff, students (via display)

The following routines and expectations apply to all students and will be rigorously and consistently upheld to support students to meet the Walworth Standard.

1. Before arriving at school - all students will:

- ✓ Eat breakfast or leave home with enough time to eat at breakfast club
- ✓ Make sure that all homework is complete
- ✓ Pack all their equipment for learning, as listed in the planner

2. Arriving at School - all students will:

- ✓ Self-manage by visiting Student Services if they have forgotten their planner or tie or need to communicate with home

3. Morning Registration all students will:

- ✓ Be seated in form rooms by 8.30am ready for morning registration
- ✓ The school gate closes at 8.27 and students arriving after 8.30am will be recorded as late

4. Walking around school and moving to/from lessons - all students will:

- ✓ Follow instructions from any member of staff or adult first time
- ✓ Move to lessons by walking purposefully and calmly on the left
- ✓ Always use the nearest staircase or door for changing floors
- ✓ Hold doors open for others
- ✓ We do not run

5. All students will follow the same routines for entering the classroom - all students will:

- ✓ Arrive to lessons before the late signal
- ✓ Fix uniform before entering – remove coats, ensure ties show 7 stripes and shirts are tucked in
- ✓ Have planners and equipment out in hands before entering
- ✓ Greet teachers with a bright face and a verbal greeting
- ✓ Enter the classroom silently, sit according to the seating plan, put planners and equipment out on the table
- ✓ Complete the Do Now in silence, write the date and title and underline as directed in non-practical subjects

6. During a lesson – all students will:

- ✓ Commit 100% to their learning
- ✓ Observe the 1 voice rule
- ✓ Put hands up and wait for permission before asking a question
- ✓ Speak in full sentences
- ✓ Be active listeners and track the speaker
- ✓ See mistakes as steps on the road to understanding
- ✓ Help maintain a supportive culture based on respect and teamwork

7. During break and lunchtime - all students will:

- ✓ Use break and lunch time effectively:
 - Drink some water
 - Go to the toilet
 - Complete any work or revision that is required
- ✓ Spend break in the correct area: Year 7 red MUGA, Year 8 green MUGA and table tennis, Year 9 green MUGA, Year 10 and Year 11 quiet area
- ✓ Play ball games in the allocated areas
- ✓ Clear away their own tray, plate and cutlery and maintain an orderly environment at all times.
- ✓ Keep hands and feet to themselves at all times
- ✓ When the signal goes and the whistle is blown, start moving purposefully to lessons or line up straight away

8. Around the Academy – all students will:

- ✓ Move purposefully and calmly on the left
- ✓ Never shout or scream
- ✓ Never run in the courtyard or walkways
- ✓ Always take the nearest staircase or door
- ✓ Use the staircases in single file, walking on the left
- ✓ Remember that learning is going on around them

9. At the end of the school day – all students will:

- ✓ Make sure they have everything they need to complete homework
- ✓ Exit the building straight away, unless directed otherwise by a member of staff
- ✓ Use the nearest door and or staircase, moving purposefully and on the left
- ✓ Wait for friends by the dining hall
- ✓ Leave by the main gate, being careful and using the pavements at all times
- ✓ If using public transport, wait calmly and quietly at the bus stop and get onto the bus one student at a time
- ✓ Remember we are always part of the Walworth Academy Family and respect other travellers and members of our community

Communication with Home

- ✓ Any student needing to leave academy during the day must have written permission from family and a senior staff member. They should report to student services on Babbage Corridor.
- ✓ In case of unexplained absence, students must bring a note of explanation, written by their family to student services confirming the days absent, on the day of their return.
- ✓ Families who need to contact their child urgently should contact the main reception. Student mobile phones must be turned off in school.

Banned from the academy

The safety of our students is the most important thing. We therefore will not tolerate:

- The possession or use of any drug, including when entering and leaving the academy premises
- Bringing intruders on site / in the vicinity
- Bringing into the academy or being in possession of any weapon
- Students bringing the Academy's name into disrepute

REWARDS AND PRAISE - MEETING THE WALWORTH STANDARD

Issued to: staff, students (via display)

When students meet demonstrate the CARES values and meet The Walworth Standard they will be praised and rewarded. Praise can be formal or informal, public and private. At Walworth students will be praised in the following ways:

All staff

- ✓ Teachers will use narration to praise students – highlighting what they are doing that is meeting the standard
- ✓ Members of staff will use stickers and Standards Tickets to praise students. These are awarded according to the CARES values
- ✓ Members of staff will put stickers in exercise books for work and effort that meet the Walworth Standard and stickers in student planners for conduct that meets the Walworth Standard
- ✓ These stickers will also be logged on Bromcom as merits under the CARES values headings
- ✓ Teaching staff, via their HOD will nominate a student from each year group each week, for recognition and praise in assembly. Any student that is recognised in assembly will also receive a certificate linked to a CARES value
- ✓ Teaching staff will send out postcards to families when students have exceeded the Walworth Standard over time or for a specific piece of work
- ✓ Positive phone calls home for students meeting the Walworth Standard
- ✓ Merits linked to the CARES values are logged on Bromcom

HODs

- ✓ HODs will send out postcards half termly to students who are consistently meeting the Walworth Standard in their subject area
- ✓ Positive phone calls home for students meeting the Walworth Standard
- ✓ Merits linked to the CARES values are logged on Bromcom

Tutors

On receipt of the weekly tutor report from Bromcom:

- ✓ Tutors will give a shout out to students who have met the Walworth Standard by looking at the number of positives students have logged against their name on Bromcom and by looking at planners to see stickers that students have earned for meeting the Walworth Standard
- ✓ Tutors will give a shout out to students who have achieved 100% attendance and punctuality
- ✓ Tutors will give a shout out to students whose planners meet the Walworth Standard - well organised, used appropriately to log homework and praise stickers
- ✓ Tutors will make weekly positive phone calls home for tutees meeting the Walworth Standard
- ✓ Tutors will log merits linked to the CARES values on Bromcom

DOPs

- ✓ DOPs will focus every weekly assembly on praise and will give shout outs to students who have met the Walworth Standard
- ✓ DOPs will share staff testimonials about students in assemblies
- ✓ DOPs will model and insist on students receiving praise and rewards with pride
- ✓ DOPs will model and insist on students acknowledging other students meeting the Walworth Standard appropriately
- ✓ DOPs will arrange midterm movie afternoons in the auditorium for 100% attendance
- ✓ Each half term DOPs will arrange early lunch passes for students consistently meeting the Walworth Standard throughout the half term
- ✓ DOPs will make positive phone calls home for students meeting the Walworth Standard
- ✓ DOPs will log merits linked to the CARES values on Bromcom

Inclusion Coordinators

- ✓ Will ensure achievements are displayed around the academy. This should be in the form of tutor room notice boards and whole school displays
- ✓ Will make positive phone calls home for students meeting the Walworth Standard
- ✓ Will issue merits linked to the CARES values and attendance and punctuality logged on Bromcom

When?	How?	What?
Daily	Narration Ticketing* Merits Bromcom logs Stickers in planners Phone calls home	Meeting the Walworth Standard Demonstrating the CARES values
Weekly	Tutor time shout outs Assembly shout outs and certificates Postcards sent home	Meeting the Walworth Standard Demonstrating the CARES value Excellent classwork or homework
Half termly	Movie afternoons Early lunch pass	100% attendance and punctuality Most positive tickets
Termly	Commendations at end of term assembly, from: DOPs Tutors Class teachers HODs	Meeting the Walworth Standard Demonstrating the CARES value Most positive tickets Excellent classwork or homework
Annually	Principal's commendations at end of year assembly Prizes and certificates at annual Praise Evening	Meeting the Walworth Standard Demonstrating the CARES value Excellent classwork or homework

*When you are seen exemplifying the Walworth Standard or demonstrating the CARES values, outside lessons and around our academy, a member of staff can ‘ticket’ you – your name will be logged at student reception. Students with most positive tickets will be part of the half termly reward programme.

End of Term Reward Assemblies

Autumn	Spring	Summer
<ul style="list-style-type: none"> ✓ Tutor – student commendation for meeting the Walworth Standard ✓ DOP – student commendation for Meeting the Walworth Standard ✓ 100% attendance - Individuals and tutor groups ✓ Students with the most CARES values logs and stickers ✓ Excellence in each subject area (HOD) ✓ Most improved - effort 	<ul style="list-style-type: none"> ✓ Tutor – student commendation for meeting the Walworth Standard ✓ DOP – student commendation for Meeting the Walworth Standard ✓ 100% attendance - Individuals and tutor groups ✓ Students with the most CARES values logs and stickers ✓ Excellence in each subject area (HOD) ✓ Most improved - effort 	<ul style="list-style-type: none"> ✓ Principal – student commendation ✓ 100% attendance – individuals and tutor groups ✓ Students exemplifying the CARES values ✓ Excellence in each subject area (HOD) ✓ Most improved - effort

TAKING THE CORRECTION - MEETING THE WALWORTH STANDARD -

Issued to: staff

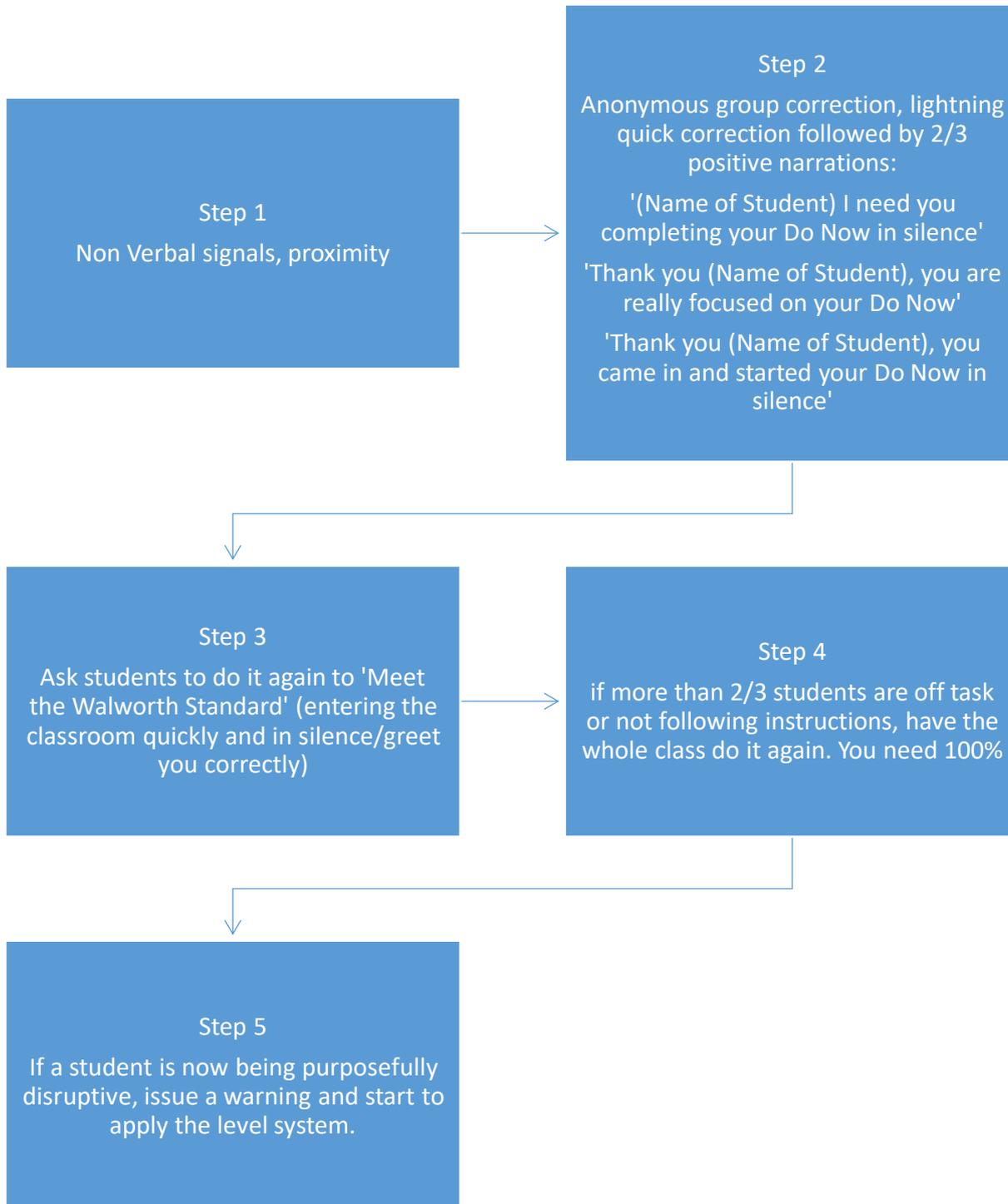
At Walworth we believe all students want to succeed, work hard and meet the Walworth Standard 100% of the time. The most common reason for students not complying with instructions is that they either have not heard the instruction or understood it. Therefore, we believe that staff members must be clear and precise about what a student is required to do.

If a student has not heard an instruction it may be because the class are not silent and looking in the direction of their teacher and so we must repeat the instruction. We then narrate when we see students complying with that instruction. When we are certain that a student has both heard and understood an instruction and it has been modelled for them, repeat the instruction again and state that a student is now choosing not to comply and will receive a correction.

The systems for managing student conduct are only effective if they are applied consistently for every student. When giving corrections in the classroom we use our level system. This is a clear system of escalation and the levels are designed to make it easy for any member of staff or visitor to ask students to meet the Walworth Standard.

Students will see the transparency and fairness of a system when it is applied consistently and when we give them the opportunity to get it right, self-correct and repeat to meet the Walworth Standard.

To ensure students are able to meet the standard, teachers should take the following steps:

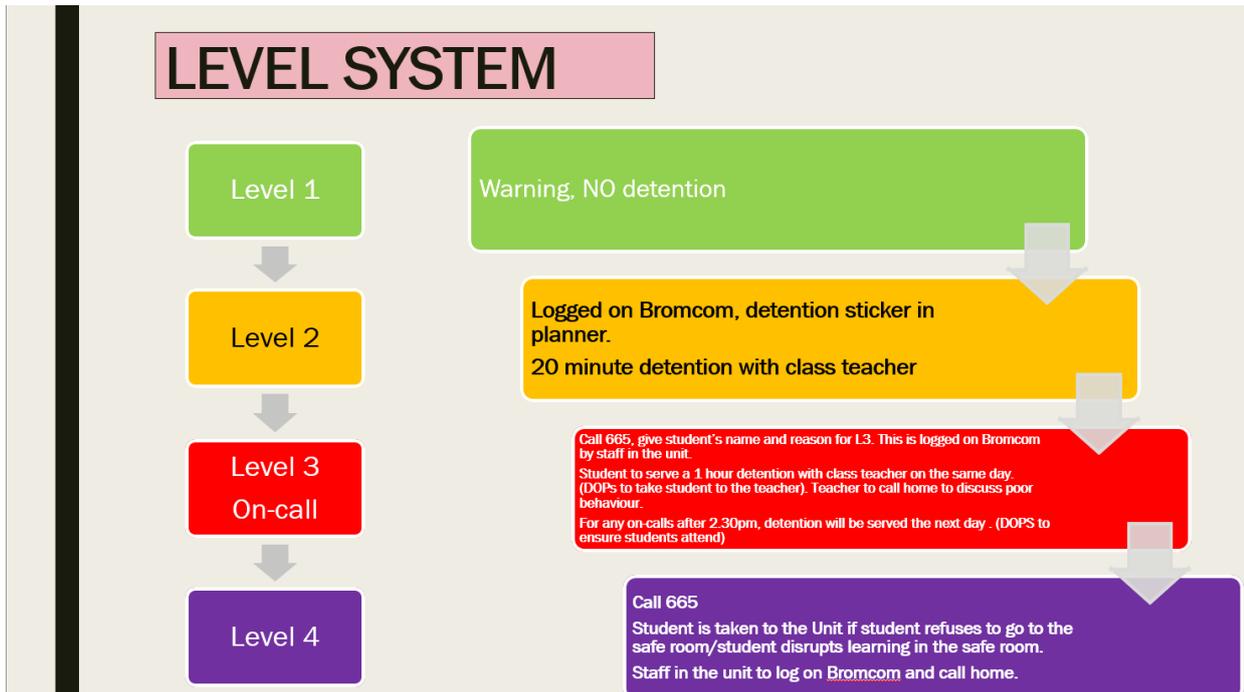


Corrections –

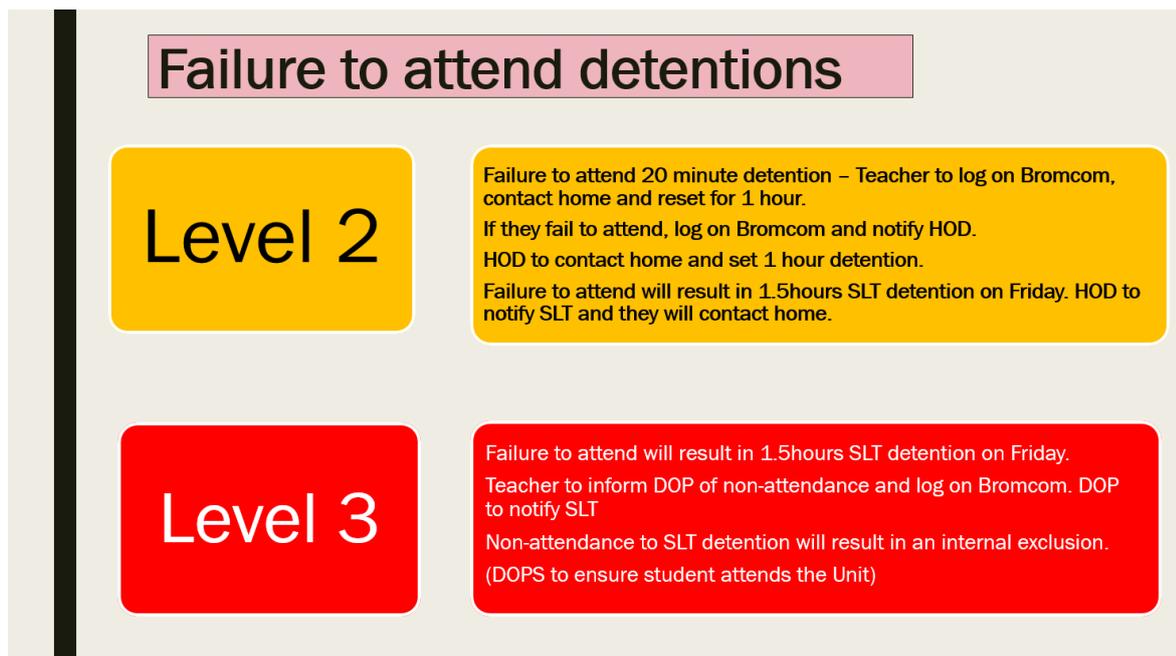
Issued to: staff, students (via display and planners from 2019), and families (via website and letter)

Conduct that does not meet the Standard	Sanction	Length of sanction	Sanction administrator
3 x late in a week (to lesson or to school)	Monday detention <i>(Failure to attend will result in escalation)</i>	60 minutes	Senior Staff
5 x late in a week (to lesson or to school)	Monday detention <i>(Failure to attend will result in escalation)</i>	90 minutes	Senior Staff
Ticket outside lessons 3 x in a week	Friday detention <i>(Failure to attend will result in escalation)</i>	60 minutes	Senior Staff
Ticket outside lessons 5 x in a week	Friday detention <i>(Failure to attend will result in escalation)</i>	90 minutes	Senior Staff
On call	Same day detention – collected by Year Team	1 hour	Class teacher
Not ready for learning	Same day lunch time detention. Informed by Year Team	20 minutes *Must arrive before 5 minute signal	Senior Staff
Non-completion of homework	Same day after school – informed by the teacher	20 minutes	Class teacher

THE LEVEL SYSTEM - MEETING THE WALWORTH STANDARD (IN CLASS) - Students, staff and families



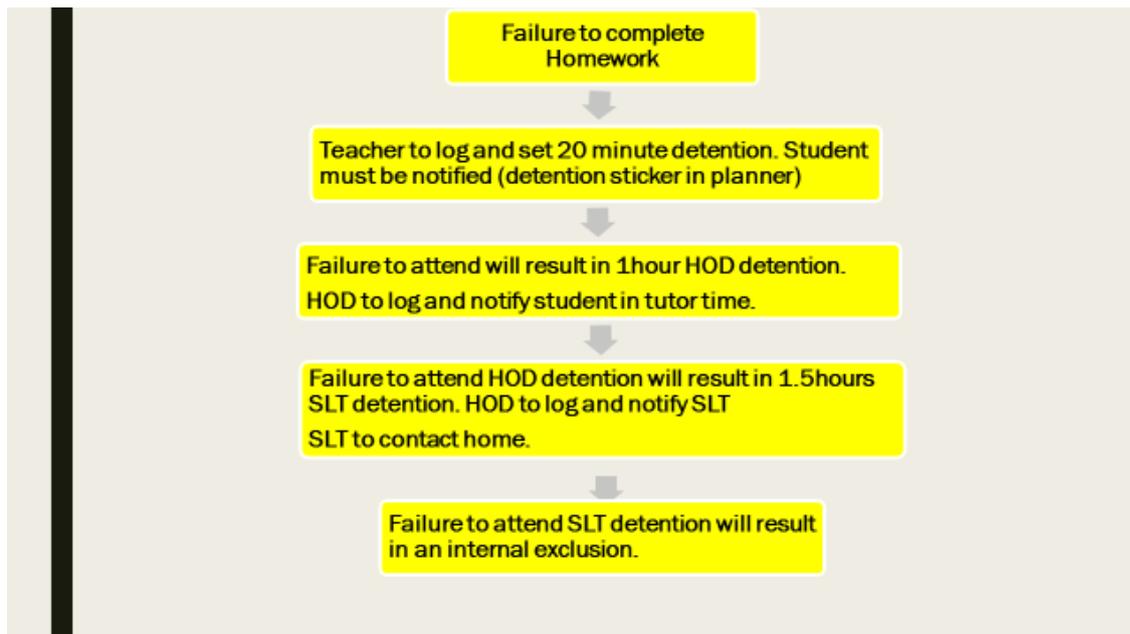
NOT TAKING THE CORRECTION – MEETING THE WALWORTH STANDARD



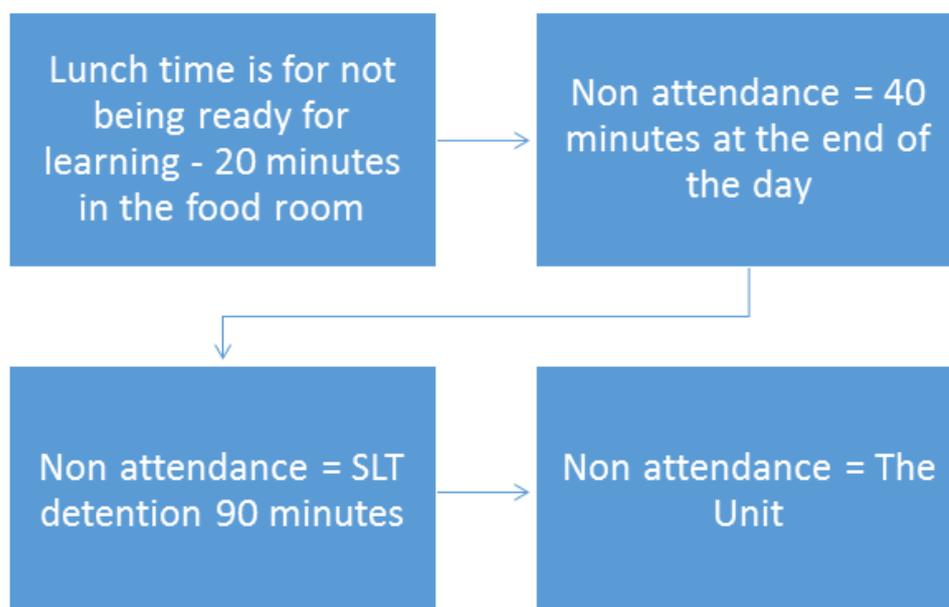
HOMEWORK - MEETING THE WALWORTH STANDARD -

Issued to: staff, students (via display) and families (via website)

At Walworth we understand the importance of home learning. We know that it is vital for the consolidation of our learning and also for great study habits. Therefore, students are expected to complete homework in line with the homework timetable and should they fail to do this, there is a clear system to support them to get it right next time and develop their study habits



LUNCHTIME DETENTION - MEETING THE WALWORTH STANDARD



INTERNAL EXCLUSION - MEETING THE WALWORTH STANDARD

Issued to: staff and families (via website)

Students are placed in The Unit as an alternative to exclusion as a result of their involvement in a serious incident, or because they have failed a 90 minute Senior Staff detention. Students are checked in by their Year Team and work in silence all day. The day in the unit starts at 9am and finishes at 4.25pm. The Year Team will collect work for the students to complete whilst they are in the unit. Students will be given time to reflect on what they have done and to understand what has brought them there and what they need to do differently. Families will be invited to school for discussion of the causes and necessary actions to support the student.

The Unit operates on an escalation system. A first significant incident will incur 1 day of unit time only (unless exceptional circumstances warrant further time, agreed with The Principal). A further episode of poor behaviour will incur a sanction of 2 days of unit time, even if it is for a lesser correction.

The system works to support the students' understanding of where they are in the system and enable them to modify their behaviour with a sense of the scale of consequences.

1st incident	1 day
2nd Incident	2 days
3rd Incident	3 days
4th Incident	4 days
5th Incident	5 days offsite at another unit in a partner school
6th Incident	5 days exclusion and the student's place at Walworth is reviewed by The Principal

Framework for The Unit

- ✓ Only the Principal or Vice Principal can agree to a student being internally excluded in the unit. This decision will be made on receipt of a referral from the Year Team, including statements from all involved and will be taken with due consideration.
- ✓ The student must have a parent meeting with the Director of Progress and a formal letter sent home and placed on the student file. Ella Smith, the Principal's PA, leads administration for The Unit and should therefore be copied to communications in order to maintain records and produce letters.
- ✓ The student must be checked in by the Year Team at 9am.
- ✓ The student will be issued with a monitoring card for that day, which must be completed by all unit staff, commenting on conduct and effort.

- ✓ This card will be used by the Year Team at 4.15pm to review whether the correction has been taken successfully.
- ✓ The Year Team will make a recommendation to the Vice Principal, stating whether the correction needs to be repeated the following day or if the correction has been successfully taken.
- ✓ Students will have a supervised cold lunch in the unit.

The correction has not been successfully taken unless the student meets the Walworth Standard and maintains this until 4.25pm. Failure to meet these criteria will result in the correction being repeated the following day until the student gets it right.

EXCLUSION - MEETING THE WALWORTH STANDARD

Only the Principal, Ms West, can take the decision to either fixed term or permanently exclude a student. This would be considered a very grave sanction.