

Part 1 – The Pupil Premium in 2015/16

IMPACT OF PUPIL PREMIUM SPENDING

Overall, academically, our Pupil Premium students perform well compared to Pupil Premium Students Nationally. This year has seen the gap between our Pupil Premium and Non Pupil Premium students reduce. The Progress 8 score of our Pupil Premium students is exactly in line with the progress of all students nationally.

More work is needed to tackle the absence levels of Pupil Premium students and in particular persistent absence.

The % of Pupil Premium students achieving 5+ A* to C at 51% is 7% points higher than the previous year, with an 11% gap (2014/5 - 12%) to non PP students, which is considerably better than the National Gap of 27% (2014/15). The achievement increase is encouraging, but the gap to NPP students at school level, is still disappointing.

The narrowing of the gap at A* to B (incl. E&M) from 9% to 5.4% is again encouraging, but is in part due to a lack higher levels of attainment across the school.

Our PP students, Progress 8 score of -0.05 means that on average they make the same average progress as all students do nationally. PP students also do as well as all other students at Walworth with the overall Progress 8 score being -0.01, so PP students performed marginally above their non PP peers.

The average Attainment 8 of our PP students at 46.9 is 1.4 points below all students at school level and is a closing of the gap from 2015-16. PP results are 1.6 points below National Levels for all students

While our PP students perform well against National PP students and have almost maintained the shortfall in prior attainment, we need to continue with our programs aimed at accelerating progress through KS3.

Attendance of PP students and in particular persistent absence is not as good as our non PP students and while their attendance against National attendance comparison is favorable, absence has increased in the last year and persistent absence levels must be tackled urgently.

The Ruth Miskin programme, linked to the Ark Mastery curriculum is beginning to have an impact on progress in Year 7, with PP students making the same progress as other students and being, on average, above expected grades at the end of the year. The impact is not as good in Years 8 & 9, where students are making good progress, but the gap to non-pupil premium students, needs to close further.

| CONTEXT 2015/16 | |
|---|-----------------|
| Total number of pupils on roll | 861 |
| Total number of pupils eligible for PPG | (63.4%) |
| Amount of PPG received per pupil (£) | £935 |
| Total amount of PPG received (£) | £510,510 |
| Total PPG expenditure (£) | £513,000 |
| Balance (£) | £0 |

| PERFORMANCE OF PP ELIGIBLE PUPILS AT THE END OF KS4 (National Figures in brackets) | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|
| | 2012 | 2013 | 2014 | 2015 | 2016 |
| % of PP pupils achieving 5 A*-B (inc. English & Maths) | N/A | 15% | 20% | 21% | 18.2% |
| % of PP pupils achieving 5 A*-C (inc. English & Maths) | 60% (38%) | 49% (41%) | 54% (36%) | 44% (36%) | 51% (N/A) |
| Average Progress 8 score of PP pupils | | | | 0.0 (-0.4) | 0.0 (N/A) |
| Average Attainment 8 score of PP pupils | | | | 46.9 (39.0) | 46.9 (N/A) |
| Absence % (PP Pupils) | | | | 5.0% (7.5%) | 5.4% (N/A) |
| Persistent Absence % | | 8.1% (8.9%) | 6.3% (6.7%) | 5.5% (6.8%) | 14%(N/A) |

| CLOSING THE GAP (difference +/- between PP and non-PP pupils) (National Figures in brackets) | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|
| | 2012 | 2013 | 2014 | 2015 | 2016 |
| % of pupils achieving 5 A*-B (inc. English & Maths) | N/A | 8% | 15% | 9% | 5.4% |
| % of pupils achieving 5 A*-C (inc. English & Maths) | 1% (27%) | 20% (27%) | 5% (26%) | 12% (27%) | 11% (N/A) |
| Average Progress 8 gap - PP and non-PP pupils | | | | 0.3 (0.5) | 0.1 (N/A) |
| Average Attainment 8 gap - PP and non-PP pupils | | | | 7.9 (13.0) | 1.4 (N/A) |
| Absence % (PP Pupils) | | | | 1.7% (3.2%) | 2.3% (N/A) |
| Persistent Absence % | | | | 4.1% (7.6%) | 9.2% (N/A) |

| NATURE OF SUPPORT 2015/16 | Amount (%) |
|---|-------------------|
| Leadership and Management | |
| Teaching, Learning and Assessment | 67% |
| Personal Development, Behaviour and Welfare | 28% |
| Other | 5% |

Part 2 – The Pupil Premium in 2015/16 (by year group)

| Year Group | Item | Cost (£) | Objective | Outcome/Impact |
|------------|--|--------------------------|--|---|
| 7 | Year 7 Bonding Trips to Adventure Centre | £11k (58% PP - £18k) | <ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access | <ul style="list-style-type: none"> WORKED WELL – Enabled both students and staff to bond and gave PP students to opportunity to develop self-confidence/reliance and experience time away from home. |
| | Literacy / Numeracy Programme | £67k (58% PP - £115k) | <ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum | <ul style="list-style-type: none"> This is the first year of this intervention, linked to the Ark Mastery Program. Impact - Initial indications are that in Year 7 Students are half a grade higher than targeted and are making the same progress as other students in Maths and English |
| 8 | Literacy / Numeracy Programme | £83k (72% PP - £115k) | <ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum | <ul style="list-style-type: none"> These students have come to the program part way through their careers at the school Impact - As above, but PP students are making about 0.5 of a grade less progress than non PP students |
| 9 | Literacy / Numeracy Programme | £70k (61% PP - £115k) | <ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum | <ul style="list-style-type: none"> These students have come to the program part way through their careers at the school As above, again PP students making about 0.5 of a grade less progress than non PP students |

| Year Group | Item | Cost (£) | Objective | Outcome/Impact |
|------------|---|-------------------------|---|--|
| 10 | Revision Weekends/Trips (Support for PP students only) | £7k | <ul style="list-style-type: none"> Language trips to Spain and France to improve confidence in language particularly for PP students who may not otherwise get these opportunities. 60% of Year 10 MFL students are PP. | <ul style="list-style-type: none"> Support only provided to PP students This was the first trip we have undertaken and was for Y10 students. The impact of this program will not be seen until the end of Y11, when we would expect to see the 0.6 grade difference between PP & NPP for 2015/16 eroded |
| 11 | ESS Programme (Extended Study Skill staffing costs and Resources) | £75k (63.4% - £117k) | <ul style="list-style-type: none"> Reduce the gap in performance between PP and non PP students at GCSE for both: <ul style="list-style-type: none"> A* to C grade A* to B grade Minimize the gap between PP and Non PP students in the new Attainment and Progress 8 measures. Replaces residential revision weekends. | <ul style="list-style-type: none"> The gap in all these areas has reduced as the ESS program replaced the residential weekends. This was extended to additional ESS sessions during the examination period. See above for closing of the gap in all the targeted areas. |
| | Revision Weekends/Trips | £14k (70% - £20k) | <ul style="list-style-type: none"> Targeted at PE to achieve GCSE grade improvement following poor performance last year. 70% of GCSE PE students are PP. | <ul style="list-style-type: none"> 70% PP students on average progressed by 1.5 grades during year 11, producing our best PE results at GCSE - 60% |
| | Breakfast revision sessions in the run up to and during exam season | £4k (63.4% - £6k) | <ul style="list-style-type: none"> Encourages students to be in for revision and on time for exam start and ensures they have energy for the morning | <ul style="list-style-type: none"> Well received by students and all students were present for examination |

| Year Group | Item | Cost (£) | Objective | Outcome/Impact |
|-------------------|---|----------------------------|--|--|
| Whole School | Attendance Support | £19K (63.4% - £30k) | <ul style="list-style-type: none"> Maintain high levels of attendance for PP students in line with non PP students | <ul style="list-style-type: none"> While the attendance of our pupil premium students compares favorably with those nationally, we need to reduce the gap at school level |
| | Counselling Programme (Students and Parents) | £22k (63.4% - £35k) | <ul style="list-style-type: none"> Support PP students with emotional and behavioral issues | <ul style="list-style-type: none"> WORKED WELL – Supporting students with emotional and behavioral difficulties, who cannot get the support they need at home. |
| | Inclusion co-ordinator/On – call service | £39k 63.4% -£60k | <ul style="list-style-type: none"> To focus on removing disruptive pupils to enable others to learn and to effectively reintegrate students who have been out of the classroom for any reason | <ul style="list-style-type: none"> Impact to reduce the number of call-outs, by working with individual students to identify and remove blocks to learning and to reduce disruption to learning and progress in classes |
| | Into University | £6K (63.1% - £10k) | <ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access | <ul style="list-style-type: none"> All students during their time at Walworth will get to experience trips to universities and employers. Impact – to build aspiration – number of students entering Sixth Form increasing |
| | Awards | £10k 63.4% -£15k | <ul style="list-style-type: none"> To reward students for improvement in all areas, not just academic, to encourage the development of life skills. | <ul style="list-style-type: none"> Continues to reward students, in recognition of good performance and progress in all areas, not just academic. |

| Year Group | Item | Cost (£) | Objective | Outcome/Impact |
|-------------------|---|---------------------------|---|---|
| | One to One on-line tuition | £4k | <ul style="list-style-type: none"> Targeted at PP students to focus on specific individual blocks to progress | <ul style="list-style-type: none"> Although this programme was started very late in the school year, students on average made progress during the intervention with one increasing her maths result by 2 grades. |
| | One to One and small group face to face tuition | £15k (74% - £20k) | <ul style="list-style-type: none"> Targeted at PP students to focus on identified gap analysis | <ul style="list-style-type: none"> The gap between PP and NPP in terms of attainment and progress has narrowed. (see above) |
| | Year End trips | £9k 63.4% -£14k | <ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access | <ul style="list-style-type: none"> Students able to take part in social activities with peer group. |
| | Music Lesson | £49k (58% - £85k) | <ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access | <ul style="list-style-type: none"> WORKED WELL – There is a high uptake amongst PP students, who would not otherwise be able to access this confidence building activity. |
| | Homework Support | £9k (63.4% - £14k) | <ul style="list-style-type: none"> Gives students access to study space, resources and support where this is not available at home. Loan laptops to students who do not have computers at home. | <ul style="list-style-type: none"> Student completion of homework is improving, which is expected to lead to improved progress. |

Part 3 – The Pupil Premium in 2016/17

PUPIL PREMIUM SPENDING – OBJECTIVES 2016/17

This year our school priorities are to:

- Reduce Persistent absence of Pupil Premium Students, minimizing the gap to non-Pupil Premium Students
- Reduce absence of Pupil Premium Students, minimizing the gap to non-Pupil Premium Students
- To increase the attainment of PP students:
 - 9 - 7 grade
 - 9 - 5 grade
 - 9 – 5 grade including English and Maths
- Minimize the gap between PP and Non PP students in Attainment and Progress 8 measures
- Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum
- Build aspiration in years 7, 8 & 9 by continuing to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access
- Support PP students with emotional and behavioral issues

CONTEXT 2016/17

| | |
|--|-------------------|
| Total number of pupils on roll | 894 |
| Total number of pupils eligible for PPG | (63.1%) |
| Amount of PPG received per pupil (£) | £935 |
| Total amount of PPG expected (£) | £517,714 |
| Total amount of PPG allocated (£) | £522,000 |
| Projected balance (£) | £0 |
| NATURE OF SUPPORT 2016/17 | Amount (%) |
| Leadership and Management | |
| Teaching, Learning and Assessment | 76% |
| Personal Development, Behaviour and Welfare | 18% |
| Other | 6% |

Part 4 – The Pupil Premium in 2016/17 (by year group)

| Year Group | Item | Cost (£) | Objective | Expected Impact & Monitoring |
|------------|--|----------------------------|---|---|
| 7 | Year 7 Bonding Trips to Adventure Centre | £12k (63.1 % PP - £20k) | <ul style="list-style-type: none"> To build resilience and confidence to enable students meet the challenges ahead of them | <ul style="list-style-type: none"> DOP and Pastoral Lead to identify PP students and pay particular attention to their involvement in activities. |
| | Literacy / Numeracy Programme | £62k (52% PP - £120k) | <ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum | <ul style="list-style-type: none"> 8/13 PP have made at least 6 months progress in reading ages by March 2017. 8/13 PP have made at least 1 yr progress in reading ages by March 2017 English PP progress -0.2 GAP to all other students Other subjects +0.2 to -0.2 GAP to all other students, with overall progress across all subjects the same. |

| Year Group | Item | Cost (£) | Objective | Expected Impact & Monitoring |
|------------|---|--------------------------|---|--|
| 8 | Literacy / Numeracy Programme | £68k (57% PP - £120k) | <ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum | <ul style="list-style-type: none"> 11/13 PP made at least 6 months progress in reading by March 2017 9/13 PP have made 1 year progress in reading ages by March 2017 There is no GAP in the progress of PP v All other students in English On average PP students are making the same progress as other students |
| 9 | Literacy / Numeracy Programme Including reading recovery | £94k (78% PP - £120k) | <ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum Students who have not made sufficient reading age progress to date are given one to one booster sessions (72 over an 11 week period) | <ul style="list-style-type: none"> 9/13 PP made at least 6 months progress in reading ages by Mar 2017. 5/9 PP have made at least 1 yr progress in reading age by Mar 2017. PP students made the same 0.4 levels of progress in English as all other students by Mar 2017. 80% are closing the gap between their chronological age and their reading age, by March 2017. Reading Age data to be analyzed at the end of the 11 week programme |

| Year Group | Item | Cost (£) | Objective | Expected Impact & Monitoring |
|------------|---|-------------------------|--|---|
| 10 | Revision Weekends/Trips (Support for PP students only) | £7k | <ul style="list-style-type: none"> Language trips to Spain and France to improve confidence in language particularly for PP students who may not otherwise get these opportunities. 60% of Year 10 MFL students are PP. | <ul style="list-style-type: none"> Through progress in lessons and termly moderated assessments by MFL SLT Lead Assess impact on outcomes for last years, year 10 as they take GSCE Of the 17 PP students taking Spanish at Mar 17 62.5% on target, with 30% above target. |
| 11 | ESS Programme (Extended Study Skill staffing costs and Resources) | £79k (63.1% - £125k) | <ul style="list-style-type: none"> Increase attainment and reduce the gap in performance between PP and non PP students at GCSE for both: <ul style="list-style-type: none"> 9 - 7 grade 9 - 5 grade Minimize the gap between PP and Non PP students in the Attainment and Progress 8 measures. | <ul style="list-style-type: none"> March 2017 PP prog 8 = +0.1 vs non PP +0.4. Att8 PP = 4.1 vs non PP 4.7. 4+ Eng and Ma PP = 49% vs non PP 4+ = 64%. 5+ grade 4-9 inc En/Ma PP = 46% vs non PP = 62%. |
| | Revision Weekends/Trips | £14k (70% - £20k) | <ul style="list-style-type: none"> Targeted at PE to achieve GCSE grade improvement following poor performance last year. 70% of GCSE PE students are PP. | <ul style="list-style-type: none"> PE at March 2017 for PP = 63% achieving at least expected progress VS is 58% non PP. March 2017 PP 50% 4+ VS non PP at 58% 4+. |
| | Breakfast revision sessions in the run up to and during exam season | £4k (63.4% - £6k) | <ul style="list-style-type: none"> Encourages students to be in for revision and on time for exam start and ensures they have energy for the morning | <ul style="list-style-type: none"> Pre revision, March 2017 PP Prog 8 = +0.1 vs non PP +0.4. |

| Year Group | Item | Cost (£) | Objective | Expected Impact & Monitoring |
|--------------|--|------------------------|--|---|
| Whole School | Attendance Support | £19K (63.1% - £30k) | <ul style="list-style-type: none"> Maintain high levels of attendance for PP students in line with non PP students | <ul style="list-style-type: none"> YTD June 2017: 95% and 12% PAs, PP YTD June 2017: 94% and 14% PAs. |
| | Counselling Programme (Students and Parents) | £28k (63.1% - £45k) | <ul style="list-style-type: none"> Support PP students with emotional and behavioral issues Programme expanded this year to cover Y7 to 13 | <ul style="list-style-type: none"> SEN Lead to ensure PP students are at least proportionally represented % of PP accessing Place 2Be is |
| | Into University | £13K (63.1% - £20k) | <ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access | <ul style="list-style-type: none"> All students should have 2/3 visits to universities in years 7-11 and 2 in year 12/13 On average, of the PP cohort in each year group: Yr7 58% PP, yr8 61%, yr9 57%, yr10 78%, yr 12 84%, yr13 78%. |
| | Awards | £10k 63.1% -£15k | <ul style="list-style-type: none"> To reward students for improvement in all areas, not just academic, to encourage the development of life skills. | <ul style="list-style-type: none"> Pastoral Lead to ensure PP students are proportionally represented Currently 13 of 26 students are PP |
| | Year End trips | £12k (63.1% -£20k) | <ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access | <ul style="list-style-type: none"> |

| Year Group | Item | Cost (£) | Objective | Expected Impact & Monitoring |
|-------------------|--|------------------------|---|--|
| | Music Lesson | £47k (63.1% - £75k) | <ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access | <ul style="list-style-type: none"> % students accessing peri lessons is |
| | 1 to 1 On-line tuition | £25k (100% - £25k) | <ul style="list-style-type: none"> To tackle identified gaps in PP student's knowledge to improve progress and attainment in core subjects Programme only aimed at PP students | <ul style="list-style-type: none"> Groups identified through A1 assessment Tuition programme based on A1 assessment to be monitored through Bromcom Group and impact measured at A2 and A3 |
| | 1 to 1 and small group face to face tutoring | £18k (63.1% - £30k) | <ul style="list-style-type: none"> To tackle identified gaps in Year 11 student's knowledge to improve progress and attainment in core subjects in the run up to GCSEs | <ul style="list-style-type: none"> Through progress from A2 to GCSE results monitored by SLT Pastoral Lead |
| | Homework Support | £10k (63.1% - £15k) | <ul style="list-style-type: none"> Gives students access to study space, resources and support where this is not available at home. Loan laptops to students who do not have computers at home. | <ul style="list-style-type: none"> PP progress 8 Sept 2017 = -0.4, Dec 2017 = -0.1, March 2017 = +0.1. |