

Overview of Year 7 Catch Up Premium 2017/18

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 Student who did not achieve at least a 3 in reading and / or Maths at the end of Key Stage 2.

Objectives of the Catch Up Funding:

- to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- to raise self-esteem and aspirations of students entitled to Catch up Premium
- to enhance existing provision.
- to identify concerns and target intervention and support to accelerate progress.
- to intervene quickly if any chosen strategy or intervention fails to show impact.
- to ensure that parents are informed and involved where appropriate.
- to create extracurricular opportunities to pupils who otherwise may not engage.
- to close the attainment gap between low level learners and other learners.

Walworth Academy 2017-2018

- Amount of Y7 Catch up Funding Received for Academic Year 2017-18- £17,000 (tbc)
- 47 (tbc) students qualified for the Catch-Up Premium in Year 7.

Literacy

A highly specialised programme based on a pilot in the January of 2016 was introduced in September 2016 to support these students. This programme is delivered by a team of 3 HLTAs who have been specifically trained to deliver a highly structured and rigorous approach to reading through the Ruth Miskin Programme. The aim of the programme is to deliver high quality reading skills in dedicated literacy lessons (4 sessions). Firstly decoding language and then building the students comprehension skills. By providing this support consistently, we aim to accelerate not only students' attainment in literacy, but also their access to other areas of the curriculum through the improvement in their reading age. Students graduate from the withdrawal programme once they reach their chronological reading age as determined by the NGRT on line reading test. All pupils are continually assessed every 3-4 weeks using the phonics test and HLTAs identify, track and address learning gaps as early as possible. They also use the Lexia program to consolidate their reading as this ensure reading at home as well as school.



Action Plan for 2017-2018

Approach	Amount	Breakdown	Detail	Likely Impact
Resources, training and developments to secure strong teaching of the literacy programmes	£1,200 £1,000 £800	Ruth Miskin Training and Resources Cover for live coaching	Training of the team by an external reading expert and the resources to deliver the intervention.	Teachers have expertise and resources to deliver the course effectively.
Professional development of HLTA	£1000 £1,500	Driver Youth Trust Training HLTA training course 1 period per week of co-planning.	Training of the Head of Literacy by Emma Green from the Driver Youth Trust in successfully leading literacy interventions and monitoring success. Co-planning led by teacher with TLR responsibility for Ruth Miskin, ensuring that HLTAs are confident in the content they deliver.	Literacy intervention delivery of a high quality and student progress against 2016/2017 results is increased. Wave 3 students increase their progress up to the level of wave 1. 95% of students increase their reading age by over a year. 80% of low prior attaining students are projected to have made 18 months progress towards their chronological reading age by July 2018.
Reading testing identify reading needs and adapted programme planned and delivered.	£500 £600 £2,400 £500	Coordinator 8 teachers 2 HLTA Tests	SOL re-written, teachers adapt it for their target class, re-setting according to identified learning gap, learning gap communicated to English teacher, rigorous monitoring of each teacher's individual impact to remove any variability.	All students in each class make expected progress and above. Gap analysis informs re-teach asap thus increasing progress over time. 95% of students increase their reading age by over a year. 80% of low prior attaining students are projected to have made 18 months progress towards their chronological reading age by July 2018.
Monitoring of provision to ensure it is meeting the	£1000	Emma Green of Driver Youth Trust	Consultant working with the Literacy support team to ensure that they are able to assess the quality of support and that it is	95% of students increase their reading age by over a year.



needs of students	Total £10,500		having the required impact on student progress.	80% of low prior attaining students are projected to have made 18 months progress towards their chronological reading age by July 2018.
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NUMERACY

Approach	Amount	Breakdown	Detail	Likely Impact
Increase the number of math classes in yr 7 to develop student numeracy	£5,600	Extra staffing costs	Smaller classes for low ability maths students to develop more confidence and to be able to address individual student gaps and needs.	Low ability student progress in year 7 and 8 is increased to achieve end of year target grade.
Increase TA capacity and time	£800	TA allotted time to maths increased	To work with smaller withdrawal group to address learning gaps and build confidence: Targeted students with KS2 base of 1-3 have more 1 to 1 time to address key concept gaps.	KS2 base 1-3 student progress is accelerated above 2016/2017 rates of progress.