

APPENDIX A

Localised school procedure, practice and guidance documents/links to documents

- Protection and wider safeguarding
 - What is Child Abuse/definitions/signs and symptoms
 - Attendance/Children Missing from Education
 - Dealing with Disclosures
 - Signs and symptoms of child sexual exploitation
 - Signs and symptoms of female genital mutilation/mandatory reporting
 - Duties under the Counter Terrorism and Security Act 2015 (The 'Prevent Duty')
 - Medicine & First Aid
 - Health & Safety
 - Educational visits/Transporting children on school activities
 - Intimate care
 - SEND
 - Using Technology Safely
 - Whistleblowing
 - Children/young people with Medical Needs
 - Responding to self-harm, suicide, mental health
 - Primary-Secondary transition
 - Internet and /or Online Safety
 - Staff code of conduct
- Behaviour & Attitudes
 - Behaviour
 - Anti – Bullying and Harassment
 - Anti-Discrimination
 - Managing harmful behaviour of children who are vulnerable and/or have committed offences that may present a risk to others in a school setting
 - 'Use of Reasonable force/Physical Intervention /Positive Handling
 - Images/photography of pupils
 - Managing allegations against other pupils
 - PSHE & Citizenship/Relationship & Sex Education (RSE)/Spiritual, moral, social and cultural (SMSC)
- Safety
 - School site security
 - Visitor Management
 - Coping with a school emergency/Emergency response plan
- HR & Governance
 - Safer recruitment
- Complaints policy
- Allegations against staff, volunteers and other professionals
- Disqualification under the Childcare Act 2006 (DfE Feb 2015)
- The Governors Handbook – (requirement for Governors)
- Local, Network and National support services for staff, parents, pupils