



# Ark Walworth Academy

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## **16-19 Tuition Fund**

The Department for Education announced funding would be provided to support students whose learning was disrupted because of the COVID-19 pandemic.

The 16-19 Tuition Fund has been provided to Ark Walworth Academy to support small group tuition for students aged 16-19 in English and Maths, where learning has been disrupted; and for those who did not achieve a grade 4 or above in in GCSE Maths and/or English.

At Ark Walworth Academy we have dedicated our 16-19 tuition fund to support students in Year 12/13 with achieving and passing their Maths GCSE. Extra tuition sessions have been set up to provide group sessions (where there are no more than 5 students per group) as well as dedicated time slots for one to one sessions which are over and above their normal timetabled hours.

## **Our Commitment**

Ark Walworth Academy is committed to ensuring the tuition fund is used in accordance with the Governments guidance by:

- Ensuring eligible students receive high quality teaching within their extra tuition sessions
- Publishing this statement detailing our intention on our website
- Recording the use of funding, including the number of hours of tuition delivered and retain the necessary evidence of the tuition provided.
- Students with special educational needs and disabilities (SEND) and/or students who are recorded as Pupil Premium and achieved a grade 4 or below in GCSE Maths/English have been prioritised to receive this support based on the guidance provided to us from the Education and Skills Funding Agency (ESFA).

## **How we will achieve this?**

We aim to provide students with weekly one-one interactive sessions via experienced tutors. In these sessions' students will be able to engage in different activities, focus on closing gaps in their knowledge and learn the skills required to access exam questions. In addition to this, students will also attend twice weekly intervention classes with their maths teachers on a 1:3 basis. Resources to support their intervention will also be provided.

## **How will the impact be measured?**

Assessments will take place every four weeks during the 20-week programme. Lessons will be differentiated to reflect the outcomes from assessments. Attendance to sessions will be mandatory and will be monitored.