



Ark Walworth Academy

16-19 Tuition Fund 22-23

The Department for Education announced funding would be provided to support students whose learning was disrupted because of the COVID-19 pandemic.

The 16-19 Tuition Fund has been provided to Ark Walworth Academy to support small group tuition for students aged 16-19 to mitigate the disruption to learning as a result of COVID -19.

At Ark Walworth Academy we have dedicated our 16-19 tuition fund to support students in Year 12/13. Extra tuition sessions have been set up to provide group sessions (where there are no more than 5-7 students per group) as well as dedicated time slots for one-to-one sessions which are over and above their normal timetabled hours.

Our Commitment

Ark Walworth Academy is committed to ensuring the tuition fund is used in accordance with the Governments guidance by:

- Ensuring eligible students receive high quality teaching within their extra tuition sessions to enable them to reach their full potential
- Publishing this statement detailing our intention on our website
- Recording the use of funding, including the number of hours of tuition delivered and retaining the necessary evidence of the tuition provided.
- Ensuring that students with special educational needs and disabilities (SEND) and/or students who are recorded as being from an economically disadvantaged background and/or not achieved a grade 4 or 5 in English and/or Maths are targeted.
- Identifying the needs of the students to ensure tuition is also provided to high achieving disadvantaged students in addition to supporting other students from economically disadvantaged backgrounds.

How will we achieve this?

At Ark Walworth Academy we will aim to provide our Year 12 and 13 students with various interventions. Students will be offered 1 to 1 tuition over the course of 6 weeks, tri weekly intervention sessions on Saturdays and small group tuition sessions after school on a weekly basis. After close inspection of our student data, our Sixth Form, Director of Progress in consultation with subject teachers have identified the best intervention for each student and subject that ensures progress for all, despite GCSEs outcomes or outside circumstances.

How will the impact be measured?

Attendance to these interventions will be mandatory and monitored. All students and parents will be contacted beforehand and commitments of attendance will be sought.

Impact will be measured against A1 data from November 2022 and Year 12 A3 data in July 2023. Regular tri weeklies will be monitoring student progress (with those students taken interventions highlighted) and assessment will be garnered from class teachers each week. The February A2 examinations will prove final and cumulative measurement of impact.