

## SEND INFORMATION REPORT (2014-15)

### Our Mission:

At Walworth Academy, we support inclusive education. We believe that comprehensive education should cater for the full range of needs and welcome moves to give students with special needs full access to the curriculum. For more details see our school's SEND policy ([hyperlink to the SEND policy document](#))

### What kind of special needs are provided for in the school?

We aim to provide the high quality education for all students with Special education needs and disabilities. Our education provision matches the needs of the four broad areas of need as defined in the SEN Code of Practice 2014:

- Communication and Interaction
- Cognition (thinking) and Learning
- Social, emotional and mental health
- Sensory and/or physical needs

### Where can I find out what is available locally for me, my family or my child?

The Southwark Information Advice and Support team -SIAS, (formerly known as Parent Partnership) offer support, training and advice to parents and young people on topics including:

- Special Educational needs
- Communicating with schools and other agencies
- Transition from nursery to primary school
- Transition from primary to secondary school
- Advice for all parents on applying for a school place
- Age 16 Plus education and Career choices
- How to request for an Education health care plan
- Helping parents and young people understand tribunals
- Support parents, carers and young people complete an appeals process
- Attend school meetings
- SEND exclusions

They can be reached on [sias@southwark.gov.uk](mailto:sias@southwark.gov.uk)

To find out what else is on offer in Southwark for you and your child, visit the link below:

Organisation	Provides support with:	Contact details and further information:
ADDISS The National Attention Deficit Disorder	<ul style="list-style-type: none"><li>• information and resources about Attention Deficit Hyperactivity</li></ul>	Tel. 020 8952 2800 <a href="http://www.addiss.co.uk/">http://www.addiss.co.uk/</a>

Information and Support Service	Disorder	
Contact a Family	<ul style="list-style-type: none"> <li>• drop in service at Sunshine House and selected children centres;</li> <li>• phone advice 5 days per week between 9.00 am and 5.00pm;</li> <li>• helpline advice education, welfare and benefits, housing; casework support to individual families;</li> <li>• family-focused social events; coffee mornings and afternoons;</li> </ul>	Tel. 020 7358 7799 southwark.office@cafamily.org.uk
Down's South London	<ul style="list-style-type: none"> <li>• free intervention therapy service to local children with Down's Syndrome.</li> </ul>	Tel. 020 7701 9521 gundy@dircon.co.uk
Down's Syndrome Association (National)	<ul style="list-style-type: none"> <li>• support and information on all aspects of autism</li> </ul>	Tel. 03331 212 300 <a href="http://www.downs-syndrome.org.uk/">http://www.downs-syndrome.org.uk/</a>
Dyslexia Association of London	<ul style="list-style-type: none"> <li>• Provides support and information on dyslexia</li> </ul>	Tel. 020 8870 1407
Dyspraxia Foundation	<ul style="list-style-type: none"> <li>• supportive network for parents of children with dyspraxia</li> </ul>	Tel. 01462 454 986 <a href="http://www.dyspraxiafoundation.org.uk/">http://www.dyspraxiafoundation.org.uk/</a> <a href="mailto:dyspraxia@dyspraxiafoundation.org.uk">mailto:dyspraxia@dyspraxiafoundation.org.uk</a>
Family Action ADHD Specialist Service	<ul style="list-style-type: none"> <li>• home visit, telephone support and an 8-week "Managing ADHD Group" programme to support the families of children aged between 5 and 12 who have been diagnosed with ADHD</li> </ul>	Tel. 07923 103 243 corinne.turner@family-action.org.uk
KIDS London SEN Mediation Service	<ul style="list-style-type: none"> <li>• mediation between Parents of children with Special education needs and local education</li> </ul>	<a href="http://www.cafamily.org.uk/southwark">http://www.cafamily.org.uk/southwark</a>

	authority	
Resources for Autism	<ul style="list-style-type: none"> <li>a range of services and support for children with autism and their families</li> </ul>	Tel. 020 8458 3259 <a href="http://www.resourcesforautism.org.uk/">http://www.resourcesforautism.org.uk/</a> <a href="mailto:liza@resourcesforautism.org.uk">liza@resourcesforautism.org.uk</a>
Royal London Society for the Blind (RLSB)	<ul style="list-style-type: none"> <li>supports children and young people to live life without barrier</li> </ul>	Tel. 01732 592 500 <a href="http://www.rlsb.org.uk/">http://www.rlsb.org.uk/</a> <a href="mailto:enquiries@rlsb.org.uk">mailto:enquiries@rlsb.org.uk</a>
SCOPE	<ul style="list-style-type: none"> <li>support with cerebral palsy, offering early years, education, and independent living and employment opportunities for disabled people</li> </ul>	Tel. 08088003333 <a href="http://www.scope.org.uk/">http://www.scope.org.uk/</a> <a href="mailto:response@scope.org.uk">response@scope.org.uk</a>
Small Steps	<ul style="list-style-type: none"> <li>supportive environment for parents of children with Cerebral Palsy and other motor and sensory impairment.</li> </ul>	Tel. 0208704 5935 <a href="http://www.smallsteps.org.uk/">http://www.smallsteps.org.uk/</a> <a href="mailto:Info@smallsteps.org.uk">Info@smallsteps.org.uk</a>
Southwark Autism Support	<ul style="list-style-type: none"> <li>information, advice and support to the parents and carers of children and young people with an autistic spectrum disorder (ASD)</li> </ul>	Tel. 020 7771 3491 <a href="http://www.nas-southwark.com">www.nas-southwark.com</a> <a href="mailto:southwark@nas.org.uk">southwark@nas.org.uk</a>
Southwark Carers	<ul style="list-style-type: none"> <li>advice and support to carers across Southwark</li> </ul>	Tel. 020 7708 4497 <a href="http://www.southwarkcarers.org.uk/">http://www.southwarkcarers.org.uk/</a> <a href="mailto:info@southwarkcarers.org.uk">info@southwarkcarers.org.uk</a>
Southwark Local Authority	<ul style="list-style-type: none"> <li>its local offer and related services</li> </ul>	<a href="http://localoffer.southwark.gov.uk/">http://localoffer.southwark.gov.uk/</a>
Southwark Siblings	<ul style="list-style-type: none"> <li>support for children and young people aged between 6 and 14, who help look after a brother or sister with a disability</li> </ul>	Tel. 020 7701 2826 <a href="http://www.kids.org.uk/Event/southwark-siblings">http://www.kids.org.uk/Event/southwark-siblings</a> <a href="mailto:Natulie.woods@kids.org.uk">Natulie.woods@kids.org.uk</a>
Southwark Young Carers Project	<ul style="list-style-type: none"> <li>support for anyone under age of 18 looking after a relative with disability, mental health problem, drug or alcohol problem</li> </ul>	Tel. 020 7703 6400 <a href="http://www.actionforchildren.org.uk/">http://www.actionforchildren.org.uk/</a>

The National Deaf Children's Society	<ul style="list-style-type: none"> <li>charity dedicated to creating a world without barriers for deaf children and young people</li> </ul>	Tel. 08088 008 880 <a href="http://www.ndcs.org.uk/">http://www.ndcs.org.uk/</a> <a href="mailto:helpline@ndcs.org.uk">helpline@ndcs.org.uk</a>
Young Minds	<ul style="list-style-type: none"> <li>information and support for anyone worried about a young person's behaviour and mental health</li> </ul>	Tel. 08088025544 <a href="http://www.youngminds.org.uk/">http://www.youngminds.org.uk/</a> <a href="mailto:parents@youngminds.org.uk">mailto:parents@youngminds.org.uk</a>

**Who are the best people to talk to at the Academy about my child's difficulties, special education needs or disability?**

In the first instance talk to the class teacher or the Director of Progress about any concerns you may have regarding your child's difficulties with learning, special education needs or disability. If you continue to have concerns arrange to discuss these with the school's SENCo, Azemina Miftaroska. She can be reached through SEND Administrator, Ms Lisa Hales on 0207 4509573 or by email: [amiftaroska@walworthacademy.org](mailto:amiftaroska@walworthacademy.org)

**How will the Academy let me know if they have concerns about my child's learning, special education needs or disability?**

- The class teacher, form teacher and/or Director of Progress may contact you if they have any concerns about your child's learning, special education needs or disability
- The SENCo may contact you to arrange meeting to discuss your child's difficulties with learning, special education needs or disability

**How does the Academy ensure that parents of students with special education needs and disabilities and the students are involved in consultations around their education?**

At Walworth Academy we strongly believe that home school partnership is vitally important and we actively encourage discussions around your child's learning. We equally believe that it is essential that all students are able to express their views and be involved in consultations around their education.

- We organise regular parents' evening where you can discuss your child's progress with the class teacher/ form tutor/ Director of Progress and Head of Year.
- If your child has a statement of Special education need or Education, Health and Care plan (EHCP), you and your child will be involved in sharing your views at Annual Review.
- Each small school has its own pupil forum made up of representatives from every tutor group. See more at: <http://walworthacademy.org/about-us/pupil-forum#sthash.YXopxykW.dpuf>
- Parents and Carers are involved in the quest to raise standards and achievements and

improve the quality of life within the Academy through Parent Council, Parent Drop In and Parent Subject Workshops - See more at <http://walworthacademy.org/about-us/parent-group#sthash.rJYKu211.dpuf>

### **What is the school policy for identifying young people with SEN and assessing their needs?**

There are two ways our young people are identified for possible SEN:

- **Universal Screening** – through ensuring that every child in year 7 is screened at the start of the school year and that every child joining Walworth Academy after this point is screened on entry.  
The screening involves determining students' CATs scores, reading and spelling age and their literacy level.
- **On-going identification** – through six weekly data collection for core subjects which is used to monitor the academic progress of every child and highlight both emerging issues and the impact of any intervention. Through weekly review of behaviour data highlights where students are displaying behavioural problems.

### **How does the school assess and review my child's progress?**

The school assesses and reviews all students' progress through six-weekly assessment cycles.

After each assessment cycle, students are given printed sheets of their assessment results and are involved in a dialogue around their target setting with their class-teachers and form tutors.

Parents and carers are given opportunity to discuss their child progress at Parents' Evenings or any time prior or after the meeting by arranging to see class teacher/ Director of Progress.

### **What type of support is available for my child?**

We aim to meet all students' needs at '**universal level**' first. This means that your child's needs will first be met through high quality teaching.

- We carefully plan our curriculum to match students' need and ability (please follow the **Curriculum link**)
- We train our teachers to understand the needs of every child they teach, and to systematically and thoroughly review the progress each child is making.
- Our Child Provision Map provides information on every **SEND student's profile** (click to see example) to ensure that all teachers are able to meet the needs of their children in their classes.
- We provide appropriate exam concessions throughout students' education at the Academy and apply for **Access Arrangements** for public exams (this may include. extra time, reader, scribe, prompt, use of a laptop, oral language modifiers, rest breaks, enlarged script or specialist equipment)
- Where needed, our SEND students are taught in smaller class sizes

- Academic pathways are designed to support students learning, promoting depth before breadth
- The Academy's environment is adapted to support students with Special Education Needs and/or Disabilities. Please see our [Accessibility Plan](#).

Where students require further support in reaching their outcomes, this is done at '**Targeted level**'. The targeted level means that a short term specialist provision has been planned to further support your child's progress. Each specialist provision is regularly reviewed for impact.

Please click [here](#) to see examples of **Targeted level support** available at Walworth Academy.

Sometimes it may be necessary to seek **Specialist** advice and long term support from specialist professionals outside the school in order to plan and provide best possible outcomes for your child. We will always seek your permission to make a referral for additional external support

At Walworth Academy we work collaboratively with Local Authority to provide this support through seeking advice from:

Educational Psychologist  
 Speech and Language Therapists  
 Paediatric Clinic  
 Child and Adult Mental Health Services  
 Dyslexia Specialists  
 Occupational Therapists  
 School Nurse

#### **How does the school fund the support needed for my child?**

- Walworth Academy receives funding from the Government which is allocated for supporting learning of children with special education needs and/or disabilities. Students with the Statement of Special Education Needs or Education Health Care Plan (where students are on Band 4 and Band 3) receive additional funding from the Local Authority.
- The Headteacher decides the budget for SEND provision, in consultation with the School Governing Body. The budget supports development of SEND provisions, interventions and purchase of specialists' equipment
- The effectiveness of the Academy's current provisions and interventions are discussed with the school's SENCo; this supports the school's action plan which is regularly reviewed and amended to improve the quality of support.

#### **What is an EHC plan and who can request one for my child?**

From September 2014 Statements will be replaced by Education, Health and Care Plans (EHC Plans). The purpose of an EHCP is to allow special educational provision to meet the needs of the child or young person and to secure the best support for them across education, Health and social care and preparing them for adulthood.

You, your child (where appropriate and aged 16 and over) and usually SENCo or the Headteacher can request that the local authority conduct an assessment of your child's needs, which can lead to EHC Plan.

For more information click on the following link:

<http://localoffer.southwark.gov.uk/education--health-and-care-plan/>

### **How does the Academy support my child in moving between phases of education and preparing for adulthood?**

Walworth Academy has developed strong partnership with local primary schools and aims to visit all students with Special Education Needs and Disabilities admitted to the Academy prior to students' arrival in September.

- We invite our new year 7 students for Induction Day in July
- We organise summer schools to support their smooth transition into year 7
- We provide Career fairs and workshops to support students with career choices in KS3, KS4 and 6<sup>th</sup> Form
- We organise trips to universities for our KS3 and KS4 students to raise aspirations and provide opportunities for our students to make informed choices
- We invite various professionals and employers on site during our deep-learning weeks to inform our students about various career opportunities
- We facilitate work experience for our year 10 students

### **How does the school ensure that teaching staff are appropriately trained to support my child's special education need and/or disability?**

All teachers and support staff at Walworth Academy are partaking in Continuous Professional Development to ensure high quality teaching is delivered to all students. We organise extensive in-house trainings for teachers, externally facilitated specialist training, practise sharing opportunities during departmental time or Ark network hub days training.

Click [here](#) for examples of training available on SEND.

### **How is my child included in the same activities as their peers at school?**

At Walworth Academy we believe in inclusive education and provide equal opportunities for all our students.

Our school trips, educational visits and enrichment activities are available to all students. Where adjustments are needed the school ensures they are made to include all children with SEN and disabilities.

For more information see our [Enrichment link](#).

### **How does the school support emotional and social development of my child?**

At Walworth Academy we are aware that SEND students may be more vulnerable to bullying. Our Academy's architectural design which promotes transparent movement and visibility of its areas is fully supportive of our anti-bullying ethos. In addition, our small school structure (consisting of Head of Year, Director of Progress and Inclusion Co-ordinator) enables us to provide bespoke Pastoral support for our students' emotional and social development.

For further information please see our [Anti-bullying Policy](#).

**Who can I contact if I have a complaint about the SEN provision made for my child?**

In the first instance, please speak to the Director of Progress and/or Academy's SENCo. If you feel your concerns have not been addressed, please follow the procedures as outlined in the Academy's **Complaint Policy**.

**What are arrangements for admission of SEN and/or disabilities?**

For admission arrangements, please see our **Admission Policy**