

Part 1 – The Pupil Premium in 2014/15

IMPACT OF PUPIL PREMIUM SPENDING	
<p>The Results for 5 x A* to C at 44% for PP students, with a 12% gap to non PP students, were very disappointing and suggested that our strategies for moving our PP D grade students to C grades did not had sufficient impact.</p> <p>Following a review it was decided to remove the emphasis of residential revision weekends close to exam periods and replace these with the Extended Study Skill (ESS) sessions, which take place every night and give and opportunity to revisit, on a constant basis, gaps in learning, misconceptions and examination technique. A small amount of funding has been allocated for residential revision for certain targeted students if required.</p> <p>Programmes to support attendance and behavior worked well, with PP attendance well above National levels, with a smaller gap.</p>	
CONTEXT 2014/15	
Total number of pupils on roll	937
Total number of pupils eligible for PPG	(62.7%)
Amount of PPG received per pupil (£)	£935
Total amount of PPG received (£)	£514,718
Total PPG expenditure (£)	£514,718
Balance (£)	£0

PERFORMANCE OF PP ELIGIBLE PUPILS AT THE END OF KS4 (National Figures in brackets)					
	2011	2012	2013	2014	2015
% of PP pupils achieving 5 A*-B	N/A	N/A	15%	20%	21%
% of PP pupils achieving 5 A*-C (inc. English & Maths)	67% (36%)	60% (38%)	49% (41%)	54% (36%)	44% (N/A)
Average Progress 8 score of PP pupils	From 2016				
Average Attainment 8 score of PP pupils	From 2016				

CLOSING THE GAP (difference +/- between PP and non-PP pupils) (National Figures in brackets)					
	2011	2012	2013	2014	2015
% of pupils achieving 5 A*-B	N/A	N/A	8%	15%	9%
% of pupils achieving 5 A*-C (inc. English & Maths)	6% (29%)	1% (27%)	20% (27%)	5% (26%)	12% (N/A)
Average Progress 8 score of PP and non-PP pupils	From 2016				
Average Attainment 8 score of PP and non-PP pupils	From 2016				

Part 2 – The Pupil Premium in 2014/15 (by year group)

Year Group	Item	Cost (£)	Outcome
			The school should comment both on what worked and what did not.
7	Year 7 Bonding Trips to Adventure Centre	£12k	WORKED WELL – Enabled both students and staff to bond and gave PP students to opportunity to develop self confidence/reliance and experience time away from home.
	Literacy / Numeracy Programme	£96k	REQUIRES FURTHER DEVELOPMENT – 17% less PP students achieved 3+ levels of progress in English at GCSE. While PP students on the programme are achieving similar progress to non PP students, generally they are all not making the level of accelerated progress the programme is designed to achieve. Programme suffered due the programme leader moving to the important role of SENCO. New coordinator now appointed to drive the programme forward.
8	Literacy / Numeracy Programme	£96k	REQUIRES FURTHER DEVELOPMENT – 17% less PP students achieved 3+ levels of progress in English at GCSE. While PP students on the programme are achieving similar progress to non PP students, generally they are all not making the level of accelerated progress the programme is designed to achieve. Programme suffered due the programme leader moving to the important role of SENCO. New coordinator now appointed to drive the programme forward.

Year Group	Item	Cost (£)	Outcome The school should comment both on what worked and what did not.
9	Literacy / Numeracy Programme	£96k	REQUIRES FURTHER DEVELOPMENT – 17% less PP students achieved 3+ levels of progress in English at GCSE. While PP students on the programme are achieving similar progress to non PP students, generally they are all not making the level of accelerated progress the programme is designed to achieve. Programme suffered due the programme leader moving to the important role of SENCO. New coordinator now appointed to drive the programme forward.
11	Revision Weekends	£90k	DID NOT HAVE THE IMPACT INTENDED – Not enough D grades were converted to C grades and the gap between PP and Non PP grew to 12%. See ESS Programme for 2015/16.
Whole School	Attendance Support	£30	WORKED WELL - Attendance for PP students is lower than for non PP students, but the gap is only 1% (National 3.7%). PP attendance is 95.2 (Nationally 91.7%).
	Mentoring Programme	£25	WORKED WELL – Supporting students with emotional and behavioral difficulties, who cannot get the support they need at home.
	Into University	£8	WORKED WELL – Has exposed students particularly PP students whose families have not experienced higher education to the opportunities available to them.
	Awards	£15	WORKED WELL – Continues to reward students, in recognition of good performance and progress in all areas, not just academic.
	Year End trips	£15k	WORKED WELL – Supports students to spend social time and to attend venues they may otherwise not be able to access
	Music Lesson	£41k	WORKED WELL – There is a high uptake amongst PP students, who would not otherwise be able to access this confidence building activity.

Part 3 – The Pupil Premium in 2015/16

PUPIL PREMIUM SPENDING – OBJECTIVES 2015/16

This year our school priorities are to:

- Reduce the gap in performance between PP and non PP students at GCSE for both:
 - A* to C grade
 - A* to B grade
- Minimize the gap between PP and Non PP students in the new Attainment and Progress 8 measures
- Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum
- Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access
- Maintain high levels of attendance for PP students in line with non PP students
- Support PP students with emotional and behavioral issues

CONTEXT 2015/16

Total number of pupils on roll	990
Total number of pupils eligible for PPG	(63.7%)
Amount of PPG received per pupil (£)	£935
Total amount of PPG expected (£)	£541,031
Total amount of PPG allocated (£)	£513,120
Projected balance (£)	£0

NATURE OF SUPPORT 2015/16	Amount (%)
Leadership and Management	
Teaching, Learning and Assessment	76%
Personal Development, Behaviour and Welfare	19%
Other	5%

Part 4 – The Pupil Premium in 2015/16 (by year group)

Year Group	Item	Cost (£)	Objective
7	Year 7 Bonding Trips to Adventure Centre	£12k	<ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access
	Literacy / Numeracy Programme	£102k	<ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum
8	Literacy / Numeracy Programme	£102k	<ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum
9	Literacy / Numeracy Programme	£102k	<ul style="list-style-type: none"> Accelerate progress in years 7,8,9 of PP students with low literacy levels on intake to enable them to access the GCSE curriculum
10	Revision Weekends/Trips	£7k	<ul style="list-style-type: none"> Language trips to Spain and France to improve confidence in language particularly for PP students who may not otherwise get these opportunities. 60% of Year 10 MFL students are PP.
11	ESS Programme (Extended Study Skill)	£72k	<ul style="list-style-type: none"> Reduce the gap in performance between PP and non PP students at GCSE for both: <ul style="list-style-type: none"> A* to C grade A* to B grade Minimize the gap between PP and Non PP students in the new Attainment and Progress 8 measures. Replaces residential revision weekends.

Year Group	Item	Cost (£)	Objective
	Revision Weekends/Trips	£20k	<ul style="list-style-type: none"> Targeted at PE to achieve GCSE grade improvement following poor performance last year. 70% of GCSE PE students are PP.
Whole School	Attendance Support	£30k	<ul style="list-style-type: none"> Maintain high levels of attendance for PP students in line with non PP students
	Mentoring Programme	£25k	<ul style="list-style-type: none"> Support PP students with emotional and behavioral issues
	Into University	£10k	<ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access
	Awards	£15k	<ul style="list-style-type: none"> To reward students for improvement in all areas, not just academic, to encourage the development of life skills.
	Year End trips	£10k	<ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access
	Music Lesson	£35k	<ul style="list-style-type: none"> Continue to give PP students exposure to activities (music, trips, career opportunities) that they might otherwise not be able to access
	Homework Support	£13k	<ul style="list-style-type: none"> Gives students access to study space, resources and support where this is not available at home.