

# Overview of Year 7 Catch Up Premium 2016/17

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 Student who did not achieve at least a 3 in reading and / or Maths at the end of Key Stage 2.

## **Objectives of the Catch Up Funding:**

- to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- to raise self-esteem and aspirations of students entitled to Catch up Premium
- to enhance existing provision.
- to identify concerns and target intervention and support to accelerate progress.
- to intervene quickly if any chosen strategy or intervention fails to show impact.
- to ensure that parents are informed and involved where appropriate.
- to create extracurricular opportunities to pupils who otherwise may not engage.
- to close the attainment gap between low level learners and other learners.

## **Walworth Academy 2016-2017**

- Amount of Y7 Catch up Funding Received for Academic Year 2016-17 - £16,379
- 33 students (18%) qualified for the Catch-Up Premium in Year 7

## **Literacy**

A highly specialised programme based on a pilot in the January of 2016 was introduced in September 2106 to support these students. This programme was implemented by a team (3 teachers and 2 HLTA) who were specifically trained to deliver a highly structured and rigorous approach to reading through the Ruth Miskin Programme.

The aim of the programme is to deliver high quality reading skills in dedicated literacy lessons (4 sessions). Firstly decoding language and then building the students comprehension skills. By providing this support consistently, we aim to accelerate not only students' attainment in literacy, but also their access to other areas of the curriculum through the improvement in their reading age.

Students graduate from the programme once they reach their chronological reading age as determined by the NGRT on line reading test.

## **Numeracy**

**The Maths Mastery programme pulls together many established ideas and methods into one rigorous teaching approach.**

Children are encouraged to physically represent mathematical concepts. Objects and pictures are used to demonstrate and visualise abstract ideas, alongside numbers and symbols.

Mathematical concepts are explored in a variety of representations and problem-solving contexts to give pupils a richer and deeper learning experience.

## Application of Catch up Premium Funding

Approach	Amount	Breakdown	Detail	Likely impact
Review of Reading/Literacy scheme to support students requiring catch up	£1,600	ARK Consultant x 2 days and team	Re training of the Team by an external reading expert.	Accurate assessment of new Year 7 reading needs.
	£1,000	Ruth Miskin Training and resources		
	£800	Ark consultant x 1 day and team	Planning of new Year 7 Reading / with expert team to address the specific needs of students of Year 7 including the transference of these skills in English.	Specific intensive course to address groups of Year 7 students needs related to chronologic
Reading Testing to identify reading needs of students	£500 £600 £2,400 £500	Coordinator 8 teachers 2 HLTA Tests	Setting reading tests, managing examination process for all students, moderating results and assessing support needs going forward.	Individual specific needs addressed in intervention and English lessons.

Approach	Amount	Breakdown	Detail	Likely impact
Monitoring of provision to ensure it is meeting the needs of students	£4,800	ARK Consultant - x 6 days and in house delivery team to ensure leadership to quality assure the delivery and outcomes	ARK Consultant working with the Literacy support team to ensure that they are able to assess the quality of support and that it is having the required impact on student progress.	Progress is being made and 80% of low prior attaining students are projected to have a reading age in line with their chronological age by the end of Year 7
Approach	Amount	Breakdown	Detail	Impact (progress towards impact)
Review of numeracy for low prior attaining students	£1,600	ARK Consultant x 2 days and team	Review of current provision (January 2016)	Plan for new provision
Maths Mastery introduced to meet the development needs of low prior attaining students	£2,400	Maths Mastery Consultant x 3 day and team (10 staff)	Planning of mastery schemes and staff training (July 2016).	Specific intensive course to address groups of Year 7 students needs related to chronologic
Monitoring of provision to ensure it meets the pupils needs	£2,400	Maths Mastery Consultant x 3 days and team (10 Staff)	Observation of lessons and provision of feedback on implementation and resources.	Low prior attainment students have made 0.8 levels of progress in year 7 compared to 0.3 for other students so there is evidence that they are catching up

## **Next Steps 2017/18**

1. To target the Ruth Miskin Catch-up programme to low prior attainment students, through a withdrawal programme on a regular daily basis
2. To continue with the Maths Mastery programme to further develop the skills of low prior attainment students
3. To ensure accelerated progress is achieved in Year 7 and that 80% of low prior attainment students reading ages are in line with their chronological age by the end of year 7, with 95%+ by the end of year 9

## **Transition Programme**

Walworth Academy has a well-established transition program consisting of taster sessions for Year 5 and upwards, Brilliant Club and specific projects with individual local schools. In 2015-2016 to ensure the catch-up premium students were ready for year 7 we instituted a week long induction program covering school values, organisational skills and study skills relevant to a Year 7 learner. For a number of learners this was individualised further to include a further week in school and in the Summer Holidays.

### **Next Steps:**

1. Further collaboration with our primary partners on the transition between the Year 6 and Year 7 curriculum to ensure the embedding of good primary practice.

## Walworth Academy 2016-2017

- 33 students (18%) qualified for the Catch-Up Premium in Year 7
- Total amount of Catch-Up Premium funding - £16,379

### Application of Catch up Premium Funding

Approach	Amount	Breakdown	Detail	Likely impact
Review of Reading/Literacy scheme to support students requiring catch up	£2,000 £1,000 £1,000	ARK Consultant x 2 days and team Ruth Miskin Training and resources Ark consultant x 1 day and team	Re training of the Team by an external reading expert.  Planning of new Year 7 Reading / with expert team to address the specific needs of students of Year 7 including the transference of these skills in English.	Accurate assessment of new Year 7 reading needs.  Specific intensive course to address groups of Year 7 students needs related to chronologic
Reading Testing to identify reading needs of students	£500 £600 £2,400 £500	Coordinator 8 teachers 2 HLTA Tests	Setting reading tests, managing examination process for all students, moderating results and assessing support needs going forward.	Individual specific needs addressed in intervention and English lessons.

Approach	Amount	Breakdown	Detail	Likely impact
Monitoring of provision to ensure it is meeting the needs of students	£8,000	ARK Consultant - x 8 days and team to ensure leadership to quality assure the delivery and outcomes	ARK Consultant working with the Literacy support team to ensure that they are able to assess the quality of support and that it is having the required impact on student progress.	80% students in line with chronological reading age by the end of Year 7
Approach	Amount	Breakdown	Detail	Likely impact
Review of numeracy for lower attainers		ARK Consultant x 2 days and team	Review of current provision (January 2016)	Plan for new provision
Maths mastery introduced to meet lower attainers		Maths Mastery Consultant x 3 day and team (10 staff)	Planning of mastery schemes and staff training (July 2016).	Specific intensive course to address groups of Year 7 students needs related to chronologic
Monitoring of provision to ensure it meets the pupils needs		Maths mastery Consultant x 2 days and team (10 Staff)	Observation of lessons and provision of feedback on implementation and resources.	Individual specific needs addressed in Maths lessons.