



# WALWORTH ACADEMY

SMSC PROVISION

# Walworth Academy SMSC Provision Overview

Current evaluation

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Date : November 2016

## Focus for 2016/17

Focus on our CARES values and progressively move these values into action (school and community)  
Implement a positive approach to behaviour, which is led by teaching pupils how to behave.  
Including many aspects of developing their decision making capabilities.  
Developments to embed the existing outstanding SMSC practice at whole school level into all curriculums

## Reasons for the current judgement

At Walworth Academy we place high regard on our Spiritual, Moral, Social and Cultural Development and recognise it as a crucial part in helping students to learn, develop and grow.

Elements can be found within our school policies and the daily practices of teaching and learning; behavioural and academic expectations; management and leadership and our working partnerships.

We are an academy marked by respectful relationships, high expectations and a spirit of excellence. This ethos provides us with a moral compass which contributes to the SMSC development of students, as well as inspiring a sense of community and cohesion.

All students are aware of our core values and ethos to 'be the best that we can be'; and students display their knowledge of right and wrong by making positive contributions in lessons and around school. The whole school community is expected to model the CARES values. **Commitment to learning, Aspirational, Resilient, Excellence, Self-Management**

Our school is very diverse, with students from all over the world, who often speak multiple languages and represent many different cultures. However, we have a cohesive environment, where respect and acceptance of our cultures is celebrated, as we encourage the consistent demonstration of values in everyday interactions. There is a strong visual presence of positive messages, along with verbal encouragement, and students are rewarded for displaying behavior related to school values and for participation, performance and achievement.

SMSC development of our students is an imperative part of their academic progress and learning for life. Our holistic approach to nurturing the 'whole' child works to ensure mental, emotional, spiritual and physical growth and well-being. Our ability and success at providing outstanding

## Main evidence to support this

- **Weekly Small School Assemblies** -covering various SMSC topics including silent reflection and a thought for the week, moral and spiritual issues such as making good decisions, consequences of actions, and local community issues such as youth crime and cyber bullying and self-esteem.
- **Daily reflection time**- in both assembly and tutor time. In every assembly, tutors use the reflection time PowerPoint slide with a thought for the week followed by discussion. The 'thought for the week' is woven through the pastoral support systems of the whole school.
- **Whole School Assemblies** –celebrating our achievements
- **Celebration/Reward Assembly** - students receive certificates for attendance, achievement and improvement.
- **Staff briefings** – remind and encourage staff of our school and wider community achievement
- **Hero of the week**- nominations by staff of who has gone the extra mile that week. Recognition of staff contribution to the welfare and wellbeing of our students.
- **Termly Newsletter to parents** – updating staff, students and parents of events and school wide issues
- **Value Posters** – displayed around the school and in classrooms using reflective and motivational quotes
- **Student Posters** – providing advice and guidance to students on where to turn to for advice and support within school e.g. Ask Auntie.
- **Value Post cards** – Given by teachers to acknowledge and reward students
- **Prefects System** – Y11 students trained as prefects with key roles and responsibilities. This is being extended to 6<sup>th</sup> form to ensure that the oldest pupils are developing their social skills, leadership skills and being role models for the youngest pupils.
- **Small Schools**–Small display boards, assemblies, sports activities, spelling bees and other competitions led by each Learning Area
- **Peer Mentoring Support** – students trained in peer mentoring
- **Reading Mentor Scheme** – Older students trained to mentor younger students including reading support for parents.
- **Trips and Visits** – Year 7 residential, and reward trips at the end of the year for those who have
- **Summer School**- Providing support for pupils who enter with low reading ages to prepare them for the transition to Secondary School.
- **Transition Year 7** - summer school held for students who required additional support
- **Debate Mate** – Participation in Debate Mate public speaking competitions

pastoral care comes from the effective use of pupil premium; strong student guidance and support services; partnerships with external agencies; in-house restorative justice practices, CPD for all staff, designated Child Protection Officers etc.

**Actions to moving toward outstanding:**

- Mapping SMSC across our taught curriculum.

We feel our SMSC provision as at whole school level is very strong.

SMSC flows naturally though all aspects of our curriculum, however many staff are not confident in using the language of SMSC and so may not be articulating as clearly the excellent provision each subject area already has in place.

We have an SMSC section of all lesson plans, where staff identify the SMSC criteria there are addressing. This helps them reflect on SMSC and their delivery of it.

In an upcoming CPD session, we will have staff identify and 'map' their current provision and each subject area will send a representative to a workshop on how to further develop their practice and discuss with other learning areas where cross curricular projects which capture SMSC can be developed.

- **XLP Project** - anger management workshops, behaviour management support, building self-esteem and confidence, mentoring service, lunch time support/pupil drop in
- **Event and Showcases** – ARK music Gala International Evening Celebration, Performing Arts end of year show case etc.
- **World History Month** - yearly assemblies; curriculum based activities and evening celebration showcase
- **Prize Giving Evening** – celebrating students achievements
- **Student displays of work** - showcasing student work around the school.
- **Memorial Garden** – Opening ceremony and reflection space
- **Gifted and Talent activities** – Brilliant Club, Summer School, STEM projects with Imperial University and visits to various universities.
- **Referrals to external agencies** - social services, FIS Project, PIPs, SILs
- **Restorative justice** - meetings to resolve breakdown in relationships between student; Members of staff and students.
- **Sharing Data** – Attendance/Punctuality sticker Charts in each tutor room that students check and complete each week
- **Student Rewards** –, Merits postcards , gift vouchers, post cards home, pizza parties, Cinema tickets, certificates, bikes etc.
- **Half-termly and Termly progress checks** – Eportal and CCR used to record levels, students record levels/grades in progress trackers, reference made during lessons
- **Work experience** - Year 10 and 12 students
- **Lesson plans and schemes of work** – Tutor time and Assemblies, RE, Citizenship
- **Lessons** – visitors and guest speakers in lessons. Opportunities for students to discuss feelings, values and beliefs
- **Anti-bullying** - Policy, displays in school, assemblies, tutor times and citizenship lessons
- **Themed days or weeks** – Deep learning weeks and focus on developing emotional literacy
- **Parental support** - Information evenings regarding study skills, letters home, one-to-one meetings; referrals to agencies.
- **Fund-raising activities** – Local charities and Red-Nose Day
- **Community projects** – Community Cohesion projects such as work with the Aylesbury Group
- **Police Cadets** – Joined up events with the police cadets.
- **Inspirational Garden** – David Idowu Peace garden (opening ceremony led By HRH Princess Anne).
- **Loss and Bereavement counselling service** - for Year 11 students after the death of Junior N'Kwelle and Dugan Ishmael